**COURSE DESCRIPTION FORM**

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**PROGRAM NAME & LOCATION:** IE3Global Baden-Württemberg Exchange 2016/17

**STUDENT NAME:** Erika Moellmer

**STUDENT’S HOME UNIVERSITY:** Oregon State University

**BADEN-WÜRTT. UNIVERSITY:** Tübingen University

**COURSE TITLE (German & English):** Poverty and Social Exclusion

**NAME OF PROFESSOR:** Prof. Dr. Leen Vandecasteele

**and email address:** n/a

**SEMESTER/ COURSE DURATION:** Wintersemester 15-16 weeks/ Fall & Winter Term

**TYPE OF CLASS IN FOREIGN SYSTEM:** Hauptseminar

**OREGON LEVEL:** Undergraduate Upper Division

**RECOMMENDED NUMBERING**

**NUMBER OF ECTS CREDITS:** 4-6 ECTS

**NUMBER OF QUARTER CREDITS:** 3-5

**REC. ON-CAMPUS EQUIVALENCY:** SOC...

**OTHER RELEVANT INFORMATION:** Regular Course

**GRADING OPTION:** Graded

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**COURSE DESCRIPTION**

Why is there poverty in wealthy nations? This has been a challenging question for social scientists in advanced industrial and post-industrial nations alike. In this seminar we will discuss and critically assess the phenomena of poverty and social exclusion. Some of the questions we will be dealing with are: What is poverty? Does it exist in Europe and if so, how should we measure it? How have poverty levels changed over time and why are they different in different European countries? What are the causes of poverty and what are its main consequences? How do poverty and social exclusion relate to other phenomena such as unemployment and single motherhood? How can the problems of poverty and social exclusion be tackled by policy?

**COURSE GOALS AND OBJECTIVES**

- Critique the different ways in which poverty is measured and argue for one approach over the others
- Analyze the causes and consequences of poverty in specific countries and situations
- Compare and contrast the causes and consequences of poverty across different contexts
- Evaluate the relative value of different national, regional or local policies to address poverty and social exclusion

**BRIEF OUTLINE OF COURSE CONTENT (SYLLABUS etc.)**

**TOPIC 1. Definition and Measurement**

**Thursday 27.10.2016: Introduction**


Recommended Armut: Der Bürger im Staat. Landeszentrale für politische Bildung

Discussion Skills for Tutorials & Seminars

**Thursday 03.11.2016: Measuring Poverty**


MacMillan.


Thursday 10.11.2016: The Process of Social Exclusion

Required (Choose one of the two texts)


Recommended


Thursday 17.11.2016: Poverty Rates, Trends, Country comparisons

Group work on the basis of one of the following texts:


Antuerofermo, M., & Di Meglio, E. (2012). 23 % of EU citizens were at risk of poverty or social exclusion in 2010 Population and social conditions (Vol. 9/2012): Eurostat.

Vilaplana, C. (2013). Children were the age group at the highest risk of poverty or social exclusion in 2011 Population and Social Conditions (Vol. 4/2013): Eurostat.

TOPIC 2. The Role of the Welfare State

Thursday 24.11.2016: Poverty and policy

Required


Recommended


TOPIC 3. Causes and Risk Groups of Poverty

Thursday 01.12.2016: Causes of Poverty

Required


Recommended

Wilson, W.J. (1996). When Work Disappears: The World of the New Urban Poor. New York: Knopf. this is a classic text. Try to determine to what extent these processes behind poverty still count nowadays/in different societies


Thursday 08.12.2016: Risky Life Transitions

Required


Recommended


This text is about non-Western countries/developing world

Thursday 15.12.2016: Poverty & Gender
Required
Recommended


Thursday 12.01.2017: Disadvantaged Neighborhoods
Required/Recommended

Everyone reads the theoretical frame and one specific application  ▶ The presenter reads the whole text

TOPIC 4. Consequences of Poverty and Social Exclusion Thursday

19.01.2017: Intergenerational transmission of poverty
Recommended

Thursday 26.01.2017: Poverty and Health

Thursday 02.02.2017: Poverty and Crime
Required
Recommended
Tbc. See Ilias

Thursday 09.02.2017: Conclusion

TEXT, BIBLIOGR. MATERIALS (REQUIRED READING/ READING LIST etc.)

A week-by-week schedule of required and recommended readings is included under Course schedule and readings. Here you can find some recommended textbooks, readers and journals. The focus is on English language literature.

Books

International general Sociology journals which often cover topics of poverty and social exclusion: European Sociological Review, American Sociological Review, American Journal of Sociology, Annual Review of Sociology

EVALUATION/ ASSESSMENT AND EXPECTED OUTCOMES OF STUDENT'S WORK

Minimum Requirements. To receive 6 ECTS credit points you must:
Participate in the sessions. Students who are absent more than 2 times cannot obtain ECTS credit.
Hold a presentation
Hand in one final paper
• Weekly preparation & participation (20%)
• One presentation (25%)
• One final paper (2500-3000 words) (55%)