COURSE DESCRIPTION FORM

PROGRAM NAME & LOCATION: Baden-Württemberg Exchange 2017-2018
STUDENT NAME: Isadora Costa Cardoso
STUDENT’S OR UNIVERSITY: Oregon State University
BADEN-WÜRTT. UNIVERSITY: UNIVERSITÄT MANNHEIM
COURSE TITLE (German & English): Name of Professor: Nicolay Marinov
and email address: niki.marinov@gmail.com
SEMIESTER/ COURSE DURATION: Fall Semester 15 weeks/ Fall Term 2017

TYPE OF CLASS IN FOREIGN SYSTEM: Seminar
OREGON LEVEL: Undergraduate Upper Division
RECOMMENDED NUMBERING: OBWU 388 – 488 (depends on class level)
NUMBER OF QUARTER CREDITS: 4
NUMBER OF ECTS CREDITS: 5
REC. ON-Campus EQUIVALENCY: PS 300-400 Level
OTHER RELEVANT INFORMATION: Regular Course
Graded

COURSE DESCRIPTION
This is a course about international institutions. International relations are often said to be in a state of ‘anarchy’, understood as a state or system in which no central authority exists to enforce contracts and implement order. The question we will pose is: how can institutions reconcile the condition of anarchy with order, cooperation, peace, and perhaps do so in a fair manner? This is, above all, a theoretical problem.

COURSE GOALS AND OBJECTIVE
We start the course by asking theoretical questions about the emergence of cooperation under anarchy. We continue by probing fundamental questions about the effects of institutions (formal and informal) on behavior, the construction of institutions, the durability and form of international organizations. We explore a number of case studies, drawn from trade (the GATT/WTO), from security (NATO), from peace-keeping operations, human rights, global warming, and from the study of sovereignty.

BRIEF OUTLINE OF COURSE CONTENT (SYLLABUS etc.)
Main topics in class:
* What Are International Institutions? Are They Needed? Do They Deserve
* Their Own Course?
* Chaos, Order, Authority and Efficiency in International Relations and Economic
* Markets
* How Does Cooperation Emerge? The Economic Story
* Negotiations, Bargaining and Recording Compliance
* Regime Design

MIDTERM DUE
Presentations in class
* Group A and B Environment Paris and GMOs Environment
* Group C and D Human Rights Measures and Issues
* Group E and F Non-Proliferation Nukes and NATO, The NPT Regime
* Groups G and H EU Brexit
* Islamic Brotherhood Secession Borders and Civil War and Peacekeeping

TEXT, BIBLIOGR. MATERIALS (REQUIRED READING/ READING LIST etc.)
Steven Krasner. Structural causes and regime consequences: Regimes as Interveningvariables.
Hobbes, Leviathan, Chapter 13, of the Natural Condition of Mankind, read
Mancur Olson, Jr., The Logic of Collective Action, chapters 1 and 2, pp. 1-65.
Assessing Ects...continued

Nicole Rae Baerg, “An uneven playing field: Larger EU member states receive weaker Commission oversight than smaller states” LINK


David Lake, Chapter 5 of book on hierarchy.


Groups I and J Peace-Keeping


James D. Fearon, Testimony to U.S. House of Representatives, Committee on Government Reform, Subcommittee on National Security, Emerging Threats, and International Relations on “Iraq: Democracy or Civil War?” Available at: C-SPAN (go to 2 hours 16 mins and follow to 2 hours 24 mins or so)


EVALUATION/ASSESSMENT AND EXPECTED OUTCOMES OF STUDENT'S WORK

Grades for the course will be based
* on participation (35%), and
* a midterm (25%) and
* final exams (40%).

Participation consists of class attendance, brief occasional assignments, completion of the readings, taking part in discussion, and leading discussion on a piece (each student can expect to do 2 of those).