



Annual Academic Report Division of International Programs 2014-2015

1. Goal: Provide a transformative educational experience for all learners.

Describe impactful programs that:

Enhance the learning environment to raise and equalize student success

- **Global Commons in the Memorial Union (MU):** This creative partnership between International Programs and the MU has allowed for creation of a space in the central part of campus where students can drop in and learn about education abroad opportunities. The space is located in a high traffic area of the MU and is designed to increase student awareness and access related to education abroad.
- **Peer Mentoring Program:** International Programs piloted a *Peer Mentoring Program* in fall 2014 for First Year Experience (FYE) students as part of campus-wide initiatives to better support first year students. In its first term, there were 21 mentors (of these 10 were scholars) and 42 mentees (a combination of undergraduate Pathway and new undergraduate degree students). Beginning fall 2015, this program will be expanded to include all interested international students.
- **Further Integration with FYE:** International Programs and INTO OSU worked with campus partners to further integrate international students into the First Year Experience and to create culturally appropriate resources and trainings to support the live-on requirement. Examples included training 50 students to lead fall sessions for international students, collaborating with CAPS, and OEI to create an alternate, more culturally relevant version of the mandatory sexual violence prevention module for new students, and partnering with UHDS to provide more welcoming/accommodating services for Muslim students (information on Halal food, foot washing stations, prayer rooms, bathroom accommodations, etc.).
- **Campus Training for Increasing Global and Cultural Competence:** International Programs collaborated with campus partners to provide a variety of sessions and workshops for students, faculty and staff focusing on increasing awareness and improving skills for effective cross-cultural communication. Highlighted topics included strategies for working more effectively with international students, understanding Chinese culture, serving Muslim students, reporting bias incidents to the FBI, identifying cultural influences on academic misconduct, and immigration basics.

Make high-impact learning a hallmark of undergraduate education (resulting in responsible citizenship and global competitiveness)

- **Pledge to Generation Study Abroad:** OSU formalized its institutional commitment to significantly increase the number of students who participate in education abroad

experiences by pledging to the *Generation Study Abroad Initiative* through the Institute for International Education.

Advance learning through course design, assessment and faculty development (in degree programs as well as the BACCORE)

- **Creation of New Course INTL 199 *Developing a Global Mindset*:** Offered to first and second year students, this course was designed to expose more students to international opportunities early on in their academic career. Eleven students were enrolled, 9 of which applied and were accepted into the International Degree.

 - **Thesis Support Courses for International Degree:** Recognizing that students in the International Degree program needed additional support for the thesis component, International Programs offered an additional term of *INTL 407 Seminar International Studies*, with an emphasis on developing a peer cohort within the course and structures to promote retention within the major and eventual graduation. *INTL 408 Thesis Companion Workshop* was also created to help students complete their thesis work and persist through graduation.

 - **National Presentation on Advising High Achieving Students:** Kerry Thomas, Academic Advisor for the International Degree in International Programs, presented *Advising Students on Developing Resiliency* at the regional and national academic advising conferences for NACADA. Her presentation was the best in region winner, which drew over 500 attendees at the national conference in Minneapolis, Minnesota in October 2014. This presentation later was used a workshop on several Northwest campuses and will be featured as a webinar for High Achieving Students offered this November, 2015.
2. **Demonstrating leadership in research, scholarship and creativity while enhancing preeminence in the three signature areas of distinction. Describe impactful programs/efforts across foundational areas as well as signature areas to:**
- Attract and retain high quality faculty*
- **Support of Diversity Hiring Initiative:** International Programs supported the Provost's diversity in hiring initiative by pursuing work visas for 46 new international hires and reviewing 77 new tenure track positions. In addition, the Division secured employment-based permanent residence for 7 international faculty, work visas for 59 employees and visa status for 220 J-1 Exchange Visitors. IP Leadership also presented to the Leadership Academy on recruiting and retaining top global talent.

 - **Faculty and Staff Development:** INTO OSU has designated Professional Enrichment Days for all faculty and staff. This year's sessions focused on implementing core values and creating a common mission and vision statement. These intentional staff development practices create a shared direction and sense of community which positively impacts faculty and staff.

 - **Curriculum Modifications to Graduate Pathway Courses:** INTO OSU has worked with the Colleges of Business and Engineering to improve the quality and success of graduate students in the Graduate Pathway programs. Curriculum has been modified to reflect data collected following analysis of specific courses and based on indicators of predicted student success.

- **Research on Success Predictors:** International Programs and INTO OSU have partnered with the Graduate School to improve services and access for international graduate students. We are currently researching “International Student Success Predictors” and will be submitting proposals for national and regional presentations based on these research findings.

3. Strengthen impact and reach throughout Oregon and beyond. Provide a brief summary of key initiatives that:

Position OSU’s outreach and engagement programs as learning laboratories that promote high-impact learning and effectively utilize university research

- **Experiential Courses at INTO OSU:** INTO OSU introduced new courses into the curriculum to provide more opportunities for experiential learning to international students. In the course “English Through Volunteering”, students increased their English skills and knowledge of local culture through engaging in community service in various local organizations.

Increase study abroad and strategic international research partnerships

- **New Education Abroad Model:** In response to a recommendation from the University Internationalization Strategies Council, OSU Global Opportunities developed a new approach for International Programs to work in partnership with each academic college to map, assess, and strategically create and promote education abroad programs that align with each college. This approach will allow for larger conversations in each college and across the campus regarding how study abroad is possible for all students. This model is being piloted in the College of Public Health and Human Sciences during the 2015-16 academic year.
- **IE3 Global and OSU International Degree and Education Abroad Merger:** After the dissolving of the Oregon University System and the decision to bring the previous system-wide programs into the OSU study abroad unit, a significant amount of reorganization occurred in this unit at OSU. The reorganization resulted in the office being named OSU Global Opportunities (OSU GO) and the retention of the IE3 Global name for the programs offered to our university partners across the northwest.
- **Risk Management Recommendations:** Leadership in International Programs developed and submitted a set of recommendations to the Provost for managing risk related to education abroad, including specific actions and timelines. These recommendations are based on national best practices, case studies at OSU, and the necessity of addressing risk as we prepare to significantly increase participation in education abroad.
- **Education Abroad Business Plan:** International Programs’ directors submitted a business plan to the incoming Vice Provost for International Programs recommending steps to implement in order for OSU to begin to make progress toward increasing the number of students who engage in education abroad experiences.
- **Funding for Faculty-Led Programming:** Summer Session partnered with International Programs to pilot a program launched in summer 2014, with a goal of attracting new faculty-led education abroad programs. Summer Session provided financial support for

two summer faculty-led programs and International Programs provided outreach and support to faculty building these programs.

Engage alumni and other external partners to advance our goals

- **International Scholar Alumni:** International Programs and the Provost's Office invited past international visiting scholars to maintain a connection to OSU. IP maintains contact with interested faculty alumni and has involved the OSU Alumni Association in this project.
- **International Resource Center:** International Programs partnered with Student Affairs and the OSU Alumni Association in launching the grand opening of the International Resource Center in the new Student Experience Center. Several international alumni returned to OSU for this event including alumni of the International Cultural Service Program.

Advance impact and reach in other ways.

- **F-1 Recertification Approval:** Oregon State University was successfully recertified by the Department of Homeland Security's Student and Exchange Visitor Program on April 2, 2015, allowing OSU to continue to enroll approximately 3,600 F-1 students at all campus locations. OSU was approved with passing marks in all areas.

4. In addition to these goals the Strategic Plan also establishes a commitment to three essential features our OSU.

Please provide a summary of key initiatives that align with these commitments:

- *Technology as a strategic asset*
 - *Share relevant information to make effective decisions*
 - *Invest in information technology to enable educational innovation*
 - *Enhance the quality of service in administrative processes*
 - **Online Admissions Application:** International Admissions launched an interactive online admissions application which allows students to view all of their program options up front. This interactive application provides a portal for students to learn more about OSU undergraduate and INTO OSU programs and to subsequently apply for the program that best fits their needs. The online application has streamlined the admission process and has had a positive impact on recruitment.
 - **Registration Software Implementation:** INTO OSU collaborated with the Office of the Registrar to implement registration software to automate the registration process for students in INTO OSU programs. This automation handles approximately 1,400 students per term and has significantly improved the registration process for both students and staff.
 - **Terra Dotta Implementation:** This data management platform serves as the central application system for all education abroad programs. It allows International Programs to streamline its application processes for education abroad and increase the support offered to academic colleges with regards to strong central services, administrative support and oversight, report compilation, data gathering, etc.

- **Sunapsis Implementation:** International Programs partnered with International Admissions, INTO OSU, the Graduate School and Cascades Campus to implement Sunapsis, a database system that manages international student and scholar data and compliance. This system replaces fsaAtlas for student data and allows OSU to interface with the US government's Student Exchange Visitor Information System (SEVIS). The implementation was completed without any break in service or office closures. More than 90 staff from the various offices are trained and using Sunapsis.
- **Improvements for International Hiring Process:** International Programs partnered with the Office of Human Resources, OSU Business Centers, and OSU Compliance Network to improve the current process for hiring new international tenure-track faculty positions, specifically providing greater options for pursuing employment-based permanent residence. Improvements included establishing a process to review work authorization that encourages diversity and removes possible unintentional discrimination, creation of a recruiting FAQ resource for hiring units and international candidates, and assessment of export control licensing requirements for international hires.

5. Submit performance on college-level metrics (an initial draft will be provided by the Office of Institutional Research).

- Based on fall 2014 data, OSU enrolled 3,884 international students, with an additional 71 international students enrolled through E-campus and 2 students at OSU Cascades. Approximately 2/3 of these students were enrolled in degree-seeking programs at the graduate and undergraduate levels. Staff met with over 7,000 international students during walk-ins, appointments and workshops.
- International Programs assisted colleges with the hosting and hiring of 507 international scholars, faculty and student interns. The Division of Earth Systems Science accounted for approximately 40% of international scholar and faculty hires, with the Division of Business and Engineering accounting for approximately 26%.
- A total of 521 OSU students participated in education abroad experiences through OSU GO. Of this total, 118 students participated in OSU faculty-led programs through 13 different programs and 72 students engaged in university-wide and college-based exchange programs.
- A total of 486 students (across the entire consortium) participated in IE3 Global Programs. Of this total, 58 OSU students engaged in IE3 Global international internships and 79 OSU students took part in IE3 Global study abroad programs.
- Currently 189 students are enrolled in the International Degree. This represents an increase of 12.5% from last year, with a growth in application rates of 24% and an increase of graduation rates of 15%. A significantly higher percentage of International Degree students self-identify as minority (27% as compared to 17% of OSU's larger student population).