The Division of International Programs advances Oregon State University’s mission of internationalization and global engagement by supporting recruitment and retention of quality and diverse international students and faculty, facilitating intercultural learning and mobility amongst students, and by fostering collaboration and international engagement of faculty and scholars. The Division works in partnership with INTO OSU, especially in the areas of international admissions, student experience, and academic programs.

2011-12 Highlights

- Asia Strategy: During the past year, the Division of International Programs worked in collaboration with the Office of the Provost and Executive Vice President, the Division of University Relations and Marketing, the OSU Alumni Association, INTO OSU, the OSU Foundation to implement a regional strategy in Asia that focuses on five countries – China/Hong Kong, Indonesia, South Korea, Taiwan, and Thailand. This regional focus will grow OSU’s presence in each country and advances specific academic, student recruitment, parent and alumni relations, and development goals.
- India Pilot Program: The Division of International Programs worked in collaboration with the Graduate School, College of Business, College of Public Health and Human Sciences, and INTO OSU to launch this program to accept students from targeted institutions in India offering three-year undergraduate degrees into OSU’s MBA and MPH degree programs. The program will initially be implemented for a two year period, 2013-2015.
- International Student Enrollment: Fall 2011 compared to Fall 2010, the number of international students enrolled in OSU’s degree seeking programs increased 304 (19.6%) and in intensive English and Pathway programs 334 (63%).
- International Activity Profile: Developed a 2-page overview of key data directly related to IP and INTO OSU.
- International Programs Faculty Travel Grants and Awards Program: In 2011-12, ten OSU faculty members were awarded grants to strengthen existing and to establish new international research alliances.
- International Delegations: The Office of the Associate Provost of International Programs welcomed 18 visitors from nine (9) international universities/ institutes based in six (6) countries, including Japan - 3 (Akita, Doshisha and Osaka University); South Korea - 2 (Sogang and Dankook University); Ethiopia (University of Gondar); Nigeria (Regional Center for Training in Aerospace Surveys (RECTAS); China (Ocean University of China); Taiwan (Ching Yun University);
- The APIP traveled to Hong Kong, Taiwan, and South Korea to foster partnerships with universities, recruit students and foster international alumni relationships.
- International Agreements: Initiated more than 25 new international agreements 21 universities and 4 non-universities (eg. research institutes, non-profit organizations, etc.) in 17 countries.

PROGRAMMATIC ACHIEVEMENTS

a. Student Engagement and Success

The Division of International Programs plays a vital role in facilitating the arrival, orientation, and retention of international students, staff and faculty as well as the ‘sending’ of students, staff and faculty to international destinations for study, internships, and research.

International Degree & Education Abroad

- Facilitated education abroad for 470 students in 48 countries, a 3% decrease from last year.
  - Includes 41 IE3 global interns in 19 countries. OSU was the top OUS sender.
- Admitted 67 new International Degree students (80% more than last year) with 107 total enrolled and 12 graduates. Students represent 39 majors and all nine undergraduate colleges, for the first time in five years.
- Developed three new Service Learning opportunities in collaboration with University Honors College (Romania), College Student Services Administration (Sri Lanka) and Athletics/Beavers without Borders (Ethiopia).
- Gained three new Program Providers: Semester at Sea, INTO-China, and MAMTA/India.
- Developed two new or expanded student exchanges with National Taiwan Univ. and Doshisha Univ. (Japan).
- As a result of leveraging internal IDEA scholarships with partner entities, a total of $46,898 in scholarships were awarded to 37 students representing 22 majors who traveled to 17 countries. Additionally, $64,000 in prestigious national scholarships (Gilman, Freeman Asia & Boren) was awarded following evaluation and endorsement by IDEA.
- Initiated a Study Abroad and Global Learning (SAGL) student organization which focuses on networking and collaboration among prospective and returnee education abroad students.
- Participated in the new Experiential Learning Working Group to integrate experiential learning into campus culture.
- Redesigned the Pre-Departure Study Abroad Orientations to involve more interactive learning.

International Student Advising & Services
• Gained recertification by Dept of Homeland Security to enroll/support 2,300 F-1 international students.
• Provided national leadership on the F-1 recertification process.
• Administered over $725,000 in scholarships to new and continuing international students (ISAS & ICSP sch.)
• Strategically restructured the International Cultural Service Program. Minimized administrative logistics while highlighting strategic realignment with academic colleges and focusing on contributions of internationalization within departments and the community.
• Effectively streamlined and integrated SEVIS regulatory compliance and international student advising services, in collaboration with INTO OSU. Established appointment system (over 2,100 appointment Winter & Spring Term 2012), shared calendars, paperwork flow and task creation system, and trainings to educate staff about policies and roles. Increased advising population from 1,350 to 2,500. Provided advising hours in both Heckart and the ILLC.
• Created workshop series, in collaboration with INTO OSU and OSU departments, regarding employment, travel, U.S. laws, maintaining status and progression requirements, including a Blackboard-based OPT session.
• Created a new IT Analyst Programmer position to oversee higher level technical support for immigration related data.
• Expanded Sponsored Student Services to serve more than 650 sponsored students.
• Developed NOU workflows to replace manual paper processes, in collaboration with ECS.
• Streamlined and improved the Conditional Admission Program, in collaboration with INTO OSU.
• Collaborated with New Student Programs & Family Outreach to enable 70+ students to complete an online START.
• Collaborated closely with INTO OSU Student Experience to re-design and implement all new intl student orientations.

International Scholar & Faculty Services
• Facilitated OSU internships for 83 international students on J-1 exchange visas.
• Provided advising for 32 international post-doc scholars and their respective departments
• Collaborated with Graduate School to coordinate services and develop a workshop for international post-docs.

INTO OSU
International Admissions
• Migrated over 1,100 language student records to a new system to increase administrative efficiency.
• International undergraduate applications and admit numbers increased by 12.6% and 6.1% compared to last year.
• Administered over $150,000 to new international undergraduate students (Provost International Scholarship).
• Director chaired the new International Graduate Admissions Director position search, chaired the International Programs Scholarship Task Force and served on the Dual/Joint Degree Task Force.

Student Experience
• Led integration of Orientation activities for all new international students, in collaboration with ISAS.
  o Served over 1,500 students compared to about 600 the previous year.
  o Automated orientation attendance by using scanners, fsaAtlas and IEP Data Warehouse.
• Created a Student Enrichment Day - quarterly event for all students focused on adjustment topics.
• Created a Cross-Cultural Competency series - workshops for front desk staff and student employees.
• Conducted Academic Honesty Success Seminars in collaboration with OSU’s Conduct Office.

Academic Programs
• Developed an Intensive test prep course, in collaboration with INTO OSU Student Experience.
• Enrolled over 900 INTO OSU students per term throughout the year, surpassing original targets.
• The Undergraduate Pathways progression rates are predicted to match last year’s cohort with 70% progression after 3 terms and 85% after additional terms. Graduate Pathway progression rates have increased this year with 60% (MEng) and 55% (MBA) progression after three terms and 78% (MEng) and 77% (MBA) after additional terms.
• The Pathway Honor Role recognizes students with GPAs of 3.0 or higher. There were 72–96 each fall, winter & spring.
• Two out of 21 Undergraduate Pathways student applicants were admitted to Honors College.
• Six Pathway Progression students were awarded ICSP scholarships.

b. International Research/Teaching
The Division of International Programs provides support for international research across the campus and within the colleges and departments through a variety of initiatives/services.

International Degree & Education Abroad
• Enrolled thirty current and prospective ID students in INTL 407 – Introduction to Thesis course during fall (9) and winter (21) terms, a 50% increase over 2010-2011 enrollment.
• ID students connected to 34 tenure track and research faculty for thesis guidance. Three ID students presented at the “Creating Undergraduate Excellence Research Symposium”.

International Student Advising & Services
• Staff member taught a graduate course in the CSSA program through OSU’s College of Education to help students contextualize the growing trends of internationalization.

International Scholar & Faculty Services
• Conducted 79 reviews of international hires in OSU online hiring system, 23% increase from previous year.
• Secured work authorization (both initial and continuing) and visitor status for 307 international scholars, 10% increase from previous year.
• Worked with government agencies to secure US permanent residence for 9 international hires, a requirement for PI status on most grants and an important retention tool.
• Developed a website resource for OSU faculty going abroad.

INTO OSU
Academic Programs
• Developed the INTO OSU iPad Project, with 15 vetted class activities. Technology Adviser’s CALICO presentation: http://prezi.com/vbrvnkl0f9yb/ipad-application-and-assessment/; Writing Feedback CALICO presentation: http://technologyinterest.wordpress.com/2012/07/12/tips-for-technology-enhanced-writing-feedback/

c. International Outreach and Engagement
The Division of International Programs promotes engagement in all things “global” to foster global learning and an understanding of “diversity” amongst students, staff, and faculty. Throughout the year, ISAS and INTO OSU Student Experience worked with various units within Student Affairs to informally take inventory of the current level of accessibility and delivery of culturally appropriate services available to international students, e.g. resources for the “OSU Smoke Free” initiative; engaged in cross-training to educate each other about systems, regulations and policies which intersect our common work; and consulted with current and prospective INTO partner institutions to share knowledge and ideas on how to implement effective partnerships with INTO.

International Degree & Education Abroad
• Participated in more than 70 outreach activities including the Global Opportunities Fair (400 attendees) and 40 class visits, presentations, and tabling opportunities.
• Expanded recruitment efforts in collaboration with START, Admissions, the Cultural Centers, and the Honor’s College.
• Conducted daily First Steps informational sessions about study abroad opportunities with 659 attendees (16% increase compared to last year).
• Collaborated with the Center for Teaching and Learning to present Short-term International Teaching and Learning Opportunities to 15 OSU Faculty during International Education Week.
• Visited six Australian universities to re-invigorate student exchange agreements and learn more about the Australian educational system; co-sponsored by ISFA-Butler and the Faculty Development Fund.
• Revitalized the Education Abroad Photo Contest; received over 260 photo submissions, 50% more compared to last year. Photos can be found at: http://www.flickr.com/photos/osuabroad
• Visited the Cascades Campus to meet with students and advisors.
• Collaborated with Career Services to provide sessions for IE3 returnees and Fulbright applicants.
• Organized World Affairs Council field trips for international degree students.

International Student Advising & Services
• ISAS Director appointed to represent Intl Programs and INTO OSU on Student Affairs Leadership Team (SALT).
• Collaborated with the OSU Student Care Team, Office of Student Conduct and Community Standards, and OSU Legal Counsel on student crisis situations.
• ISAS Director appointed to represent OSU at the AACU 2012 Institute on High Impact Practices and Student Success and serve on the OSU Experiential Learning Work Group.
• ISAS Director appointed to International Graduate Admissions Taskforce.
• Collaborated with Student Health Services and sponsoring agencies to ensure that sponsored student health insurance coverage meets the OAR rules effective fall 2012.
• Led OSU-wide conversations on how to support Libyan students during the political crisis.
• Consulted with the OSU Ctr for Teaching and Learning on the first annual int’l GTA orientation, involving 45 int’l GTAs.
• Provided leadership and immigration expertise to NAFSA Association of International Educators at the regional and national level. Two staff members hold formal NAFSA leadership positions.

International Scholar & Faculty Services
• Hosted a panel discussion “Adding Value: International Research Collaborations” and Q & A session for departments.
• Welcomed 44 new international scholars and 42 faculty employees during weekly orientations.
• Created a quarterly email for all hosting professors, departments and scholars at OSU.

INTO OSU
International Admissions
• OSU International Recruitment Manager, Center staff and ISAS staff member participated in numerous recruitment trips. Countries visited include Argentina, Brazil, Colombia, Chile and Ecuador, China, Russia, Vietnam, Thailand, Indonesia, Malaysia, South Korea, Kazakhstan, Turkey, United Kingdom, Germany, Spain, Italy, UAE and Canada.

Student Experience
• Created a Business Conversation Club for Pathway/MBA students to meet other business majors and practice English.
• Created a Cross-Cultural Communication class involving ‘culture partners’.
• Created U-Engage class that pairs OSU freshman students with INTO OSU students.
• Conversant Program involved over 100 domestic volunteers and served over 150 INTO OSU students each term.
• INTO OSU Ambassador Program provides leadership and mentoring opportunities to select INTO OSU students.

Academic Programs
• Three faculty members attended the Fall 2011 Writing Intensive Curriculum Workshop.
• One faculty member sponsored by Pearson Longman to attend the ‘Amazing Minds 2012’ workshop.
• One instructor became a Field Reader for the Office of Post-secondary Education (OPE) of USDoe.

d. Community and Diversity Enhancement Initiatives
The Division of International Programs promotes efforts to develop a welcoming and supportive environment for individuals from diverse backgrounds. The Division and its units are sensitive to the challenges faced by student, faculty, and scholars from diverse backgrounds as well as the importance of facilitating global learning opportunities for the local/domestic community at OSU and beyond the campus.

International Degree & Education Abroad
• Collaborated with OSU Athletics Beavers without Borders and service-learning trips to Guatemala (December 2011), and Ethiopia (June 2012). In addition to being a high-profile event for OSU Athletics and International Programs, this program and subsequent programs have significantly contributed to the diversity profile of study abroad at OSU.
• Participated in the first annual Mi Familia Weekend, an event for families of Latino and Hispanic students.
• Promoted and administered the Gilman Scholarship, in support of under-represented students and destinations.

International Student Advising & Services
• Provided leadership to ISOSU which instituted a variety of outreach activities to the community to promote diversity and cross-cultural understanding.
• Crossroads International and the International Cultural Service Program provided significant outreach to the larger community through presentations, conversation groups and cultural events.

International Scholar & Faculty Services
• Facilitated the hosting/ hiring of 450 international scholars from 57 countries, from Argentina to Uzbekistan, an increase of 6% compared to last year. Scholars were represented in 79 departments or units across campus.

INTO OSU
International Admissions
• INTO OSU student represented approximately 30 countries; OSU students represented approximately 90 countries.
• Received a large number of students sponsored by the Embassy of Oman (30+)
• Received non-degree students sponsored by the government of Brazil (4)

Student Experience
• Created a one-credit internship for over 20 OSU students to become orientation volunteers.
• INTO OSU Ambassador program provided leadership opportunities to select INTO OSU students

Academic Programs
• Pro-actively sought diversity during searches. Recruitment has resulted in three H-1B applications, a J-1 and a TN visa. Academic team members originate from Russia, Iraq, Kurdistan, Uzbekistan, Jordan, Canada, UK, and the U.S.

Other initiatives:
International Student Advising & Services
• Participated in the IIE Brazilian Science Without Border Pilot Program.
• Enrolled increasing numbers (32) of high achieving ARAMCO and SABIC sponsored students.
• Developed the “ISAS Policies and Procedures Manual,”; ensures that advising is consistent and of high quality, especially given the great diversity of students we advise.
• Significantly expanded staff usage of fsaAtlas, a system that manages international student records. Established additional permission and security updates for all users and encouraged relevant departments to acquire access to fsaAtlas to document pertinent communication and view valuable information.
• Created comprehensive quarterly international student enrollment reports to inform the University and larger community about program, enrollment and demographic trends.

International Scholar & Faculty Services
• Provided immigration assistance to School of EECS in forming an international team of students from OSU and a German university to build and race a Global Formula Racing (GFR) racecar that won 1st Prize.
• Facilitated the hosting of 4 visiting Polish scholars, executing the MOU with Nuclear Engineering and Warsaw Univ.

INTO OSU
Academic Programs
• Collaborated with departments to create four new undergraduate Pathway Programs: Sustainable Planet (Forestry); Food Science and Technology; Exercise and Sports Science and a winter term entry for General (Liberal Arts Focus).

ASSESSMENT OF EFFORTS
a. What Worked:
Various units within the Division of International Programs have begun to implement exit surveys (for both students and scholars), intervention strategies (for students experiencing academic difficulty) and a more thorough tracking of data to analyze trends.

International Degree & Education Abroad
• There has been a dramatic increase in interest expressed by students in education abroad as evidenced by 35% increase in 2010-11 and another 16% in 2011-12 of students attending First Steps sessions.
• The increase in International Degree students illustrates that students value tailored and articulated experiences. ID students are also often enrolled in the University Honors College, with 24 new students this year.

International Student Advising & Services
• Transition of advising, customer service, orientation and cross-training with INTO OSU.
• Strengthening and training of advising team.
• Proactive advances in regulatory compliance for monitoring all international students.

International Scholar & Faculty Services
• ISFS advisor attended regional American Immigration Lawyers Association (AILA) conference; information gleaned will improve University compliance with Department of Labor regulations and minimize liability.
• ISFS team attended users conference to evaluate the Sunapsis® case management system software; recommendations were made to purchase the system.

INTO OSU
International Admissions
• Several pilot programs related to int’l credential evaluation were approved at the undergraduate and graduate levels.
• International Admissions Director chaired the International Graduate Admissions Task Force.

Student Experience
• Significantly enhanced the American Survival course now required for all new Level 3 Academic English students.
Academic Programs
- Increased academic teaching contracts (45+ full-time/ 25+ adjunct) as student enrollment rose from 740 to 970.
- Met the financial performance targets set by the IUP Board for teaching and management costs.
- Highly successful professional development program continues to attract instructors to work at INTO OSU.

b. Areas of Improvement:
The Division of International Programs plans to promote meaningful and targeted professional development to improve our programs and delivery of services. We continue to work toward developing a comprehensive and effective assessment plan.

International Degree & Education Abroad
- Persistence by Education Abroad Applicants. Although 657 students applied, only 470 students (71.5%) successfully enrolled (went abroad); 65 (10%) students’ applications were incomplete; 8 (1.2%) student applications were denied (did not meet requirements or had conduct violations) and 114 (17.3%) withdrew. Reasons for withdrawal: 1) financial difficulty, 2) decision to pursue a different program or a domestic opportunity, or 3) personal/family issues (usually health related).
- Need for Financial Aid. One consistent barrier is the need students have for scholarships. Of the IDEA-sponsored scholarships, there were 107 applicants competing for eight awards and $6,500. Hence, 99 deserving applicants could not be awarded funds to support their study abroad.
- Rate of attrition in the ID program remains high. Approximately half withdraw from the program prior to graduation, primarily due to time, financial or thesis completion difficulties.

International Student Advising & Services
- Additional professional development opportunities for faculty and staff to learn technical skills and gain increased regulatory proficiency
- Major data audit needed (scheduled for fall 2012) due to delay in hire of Analyst Programmer.

International Scholar & Faculty Services
- Professional development will be a priority in 2012 – 13 as it is of utmost importance for managing OSU’s exposure. In 2011 -12, there was only one professional development opportunity for one ISFS staff member.
- Targeted outreach to Deans and Department Chairs.
- Functions of office are limited by a small staff and heavy workload (ISFS has 3.00 FTE; only 1.0 FTE dedicated to advising 450 scholars), growth will require additional FTE.
- Mechanism to track execution of MOUs (e.g. how many visiting faculty come to the University based on an MOU).

INTO OSU

Academic Programs
- Increase collaboration and outreach on campus and in the community.
- Continue to collaborate with OSU departments.

c. Major Barriers:
Additional FTE and continued investment in information technology, much of which requires cross-campus/ multi-unit collaboration, is critical in order for IP to effectively serve both current and increasing numbers of international students and faculty as well as increasing numbers of US domestic students (and international students) and faculty who participate in OSU’s global learning opportunities.

International Degree & Education Abroad
- The need for a clear policy, protocol and support system for managing situations in which students with a history of mental health challenges wish to engage in education abroad.
- The need for a better mechanism to track and count members of the campus community who participate in education abroad experiences in order to ensure accurate numbers and communicate the insurance requirement.
- The need for a tighter safety and security protocol that assists IDEA in maintaining awareness of world events that could place students at risk, and a clear policy on when we cannot advise travel to unsafe locations.
- The International Degree program no longer has tenure-track faculty representation. While the duties are now covered by the Head Advisor, there are fewer direct faculty connections for students seeking thesis mentors.
- Complexity of advising scenarios due to the large number of program options; increases training needs and time spent on policy/procedural decisions.
• IDEA lost 0.25 FTE dedicated toward scholarship management (advising, publicity, review and administration).

**International Student Advising & Services**
• Difficult to proactively keep pace with the rapid rate of growth of student population
• Complexity of advising scenarios due to the large number of program options; increases training needs and time spent on policy/procedural decisions

**International Scholar & Faculty Services**
• ISFS is charged with securing work authorization and ensuring compliance with regulatory requirements for OSU; there is a need for additional professional development, from regulatory compliance via NAFSA and AILA conferences to leadership and IT/software training.
• ISFS staff require years of training, retention of staff is a major concern. The University will need to outsource processing of work authorization and PR petitions to an immigration attorney if positions are vacated.
• Heavy documentation and tracking requires an immigration case management system.
• Insufficient staffing (3.0 FTE) limits the focus of ISFS to securing of work authorization, visas and managing compliance for University. Additional FTE is needed to address unmet needs.

**FACULTY and STUDENT AWARDS**

a. **OSU Faculty awarded IP Grants for international research:**
   Amas Aduviri, College Assistance Migrant Program (CAMP) (Mexico); Marc Braverman, Social and Behavioral Science (Norway); Sandra DeBano, HAREX/ Fisheries and Wildlife (Japan); Karl Kaapala, Mechanical, Industrial and Manufacturing Engineering (France); John Lambinos, Horticulture (Japan); Susan Meyers (Mexico), Writing, Literature and Film; Jeffrey Miller, Horticulture and Sujaya Rao, Horticulture (Ecuador); Kathy Mullet, Design and Human Environment (Taiwan and Hong Kong); and Jimmy Yang, Business (Denmark)

b. **OSU Faculty awarded Fulbright grants for 2011-12**
   Nabil Boudraa, School of Writing, Literature and Film (Algeria); Martin Fisk, Ocean Ecology and Biogeochemistry (Norway); Loren Kellogg, Forest Engineering (Australia); Bryan Tilt, Anthropology (China); and Desiree Tullos, Biological and Ecological Engineering (Taiwan)

c. **IP and INTO OSU Faculty Awards and Professional Development**

<table>
<thead>
<tr>
<th>Award</th>
<th>Recipients</th>
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<tbody>
<tr>
<td>NAFSA Annual Conference</td>
<td>Shandin Rickard, Nan Xie, Marybeth Trevino, Julie Walkin</td>
</tr>
<tr>
<td>NAFSA Regional Conference</td>
<td>Nan Xie (awarded Best in Region I)</td>
</tr>
<tr>
<td>Northwest Returnee Conference</td>
<td>Lillian Read, LeAnn Adam</td>
</tr>
<tr>
<td>Forum on Education Abroad</td>
<td>Lillian Read</td>
</tr>
<tr>
<td>National Academic Advisors Assn</td>
<td>Nick Fleury</td>
</tr>
<tr>
<td>Professional Faculty Devt Funds</td>
<td>Dawn Moyer</td>
</tr>
<tr>
<td>Tri-TESOL / TESOL Conferences</td>
<td>11 presenters, 18 attendees / 3 presenters, 4 attendees from INTO OSU</td>
</tr>
<tr>
<td>INTO Annual Conference</td>
<td>30+ INTO OSU Staff presented</td>
</tr>
<tr>
<td>Three INTO OSU Professional Enrichment Days</td>
<td>Involved over 50 INTO OSU faculty and staff</td>
</tr>
</tbody>
</table>

INTO OSU Academic Programs staff also participated in State Department sponsored teacher training in technology in Cyprus; Field Reader, Office of Post-secondary Education (OPE), U.S. Dept of Education; Oregon Rhetoric and Composition Conference; and Computer Assisted Language Instruction Consortium (CALICO) Conference.

d. **Student Awards**

<table>
<thead>
<tr>
<th>Award</th>
<th>Recipients</th>
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<tbody>
<tr>
<td>Clara L. Simerville Award</td>
<td>Ali Amin Godil</td>
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<tr>
<td>Van der Water Scholarship</td>
<td>Elizabeth Ragan, Seif Bokri</td>
</tr>
<tr>
<td>Wartman Scholarship</td>
<td>Ana Bienvenida, Samantha Farwell, Charlene Marek</td>
</tr>
<tr>
<td>Verzasconi Scholarship</td>
<td>Katharina-Victoria Perez</td>
</tr>
<tr>
<td>Walta Hart Scholarship</td>
<td>Alexandra Dos Reis</td>
</tr>
<tr>
<td>Nicodemus Scholarship</td>
<td>James Staub, Haley Cox, Dylan McDowell, James Becton, Marissa Uriarte</td>
</tr>
<tr>
<td>Piyarali Scholarship</td>
<td>Diana Cardona, Huong Duong</td>
</tr>
<tr>
<td>Oregon Consular Corps Scholarship</td>
<td>Katharina-Victoria Perez</td>
</tr>
<tr>
<td>ID Research Scholarships</td>
<td>Samantha Farwell, Charlene Marek, Riley Protz</td>
</tr>
<tr>
<td>SIT/ OSU Intl Degree Scholarships</td>
<td>Samantha Farwell, Laura Harris, Kimberly Melendez-Rivera</td>
</tr>
<tr>
<td>AHA Institutional Scholarships</td>
<td>Hillary Luecht, Megan Collins</td>
</tr>
<tr>
<td>API Institutional Scholarships</td>
<td>Rachel Erickson, Alexandra Dos Reis, Yanet Nunez, Elyssa Ridering,</td>
</tr>
</tbody>
</table>
Summary of key initiatives to leverage E & G and improve administrative efficiencies

International Degree & Education Abroad
- Extensive research and support for the adoption of the StudioAbroad technology platform by Terra Dotta, a multi-faceted tool that will greatly improve administrative efficiencies and streamline processes and services.

International Student Advising & Services
- Integration of advising and orientation with INTO OSU is a prime example of effectively streamlining resources.
- ISAS continues to offset the need for E&G funds by charging fees for the sponsored students and quarterly student orientations.

International Scholar & Faculty Services
- Charge service fees for hosting J-1 Exchange Visitor scholars and interns and securing work authorization for international employees (H-1B, E-3, TN) and employment-based permanent residence.
- Processed 307 applications, generating $139,075 in revenue, an increase of 7% over last year.

INTO OSU
Academic Programs
- Financial performance targets set by the IUP Board for teaching and academic management costs were met.
- Academic Management team re-structured during Spring 2012.
- One OSU TRF application was approved out of five submitted.
- INTO OSU committed $20,000 to the iPad project, including 30 iPads for classroom use.
- 20+ INTO OSU faculty obtained matching funding to support attendance at professional conferences.

RESULTS and OUTCOMES
The Division of International Programs and its units, in partnership with INTO OSU, continue to provide an expanding array of services and outreach to targeted audiences, particularly with regard to the increasing international student population. Further attention to scholarships and funding, campus-wide collaboration and information management systems are critical elements that will help to ensure that OSU achieves its on-going aspiration of fostering a dynamic and broadly engaged international research university community.