



International Programs

2013-14 Academic Report

September 1, 2014

Laurie Lewis
Senior Director of Operations and Strategic Initiatives

The Division of International Programs (IP) advances Oregon State University's mission of becoming a top tier research institution by supporting the recruitment and retention of quality and diverse international students and faculty, facilitating intercultural learning and mobility among students, and by fostering collaboration and international engagement of faculty and scholars. The Division works in partnership with INTO OSU, particularly in the areas of international admissions, student experience, and academic programs.

2013-14 Highlights

- a) On August 5th 2014, the Commission for English Language Program Accreditation (CEA) confirmed the INTO OSU reporting requirement response as "exemplary" and validated the full maximum 5-year accreditation period for Academic English.
- b) The International student population has grown approximately 15% to 3524 degree and non-degree students in the past year, bringing the total increase in international students in the past three years to 48%.
- c) The International Degree (ID) program admitted and enrolled 168 students, an 18% increase from last year. 26 students graduated with a degree in International Studies in 2013-14, the largest number of students since 2000-01.
- d) International Scholar and Faculty Services assisted OSU Departments with reviewing 49 new tenure-track positions, recruiting and employing 56 international hires and hosting 216 visiting international scholars.
- e) Newly admitted and continuing international students received over \$2 million in IP and INTO OSU scholarships.
- f) Over 65 education abroad students received \$120K in scholarships with International Degree and Education Abroad (IDEA)'s assistance. Partner organizations provided an additional \$115K in scholarships.
- g) In collaboration with the Provost's office, ISAS hosted the [30th anniversary celebration of the International Cultural Service Program](#) during International Education Week 2013. Faculty, staff, students, ICSP alumni and community members joined in to celebrate the history and legacy of this flagship OSU program.
- h) In its inaugural year, the Global Village, a collaboration of INTO OSU, UHDS and CLA, engaged 16 students (50% international, 50% domestic) in a series of culture-themed workshops, programs and service-learning projects. The program's objective is to engage the majority of students living in the ILCC.
- i) ISAS and INTO OSU led a campus-wide collaborative effort to build community and internationalize conversations around sports as participants enthusiastically watched the World Cup Soccer games at Reser stadium and other venues around campus. The event established new partnerships between Athletics, Rec Sports, UHDS, INTO OSU, CAPS and others. The events were captured in the [Barometer](#) and by [KEZI 9 News](#).

PROGRAMMATIC ACHIEVEMENTS

a. Student Engagement and Success

The Division of International Programs plays an integral role in facilitating the arrival, orientation, and retention of international students, staff, and faculty as well as the preparation and return of students, staff, and faculty to international destinations for teaching and learning, internships, and research.

Office of the Associate Provost for International Programs

- In collaboration with the Graduate School, awarded 9 students Graduate Internationalization Grant (GIG) program grants to support international research and/or internships.
- Coordinated the International Education Week planning committee; included a film screening and discussion of Crossing Borders film "The Dialogue" with eight student and faculty audiences numbering over 300.

International Degree & Education Abroad

- 522 students successfully participated in education abroad programs throughout the year. 438 students studied abroad, 55 participated in international internships, 2 students conducted research abroad and 27 students went abroad (non-credit bearing) through student organizations.
- 51 OSU students interned in 19 countries. 30% of all IE3 Global interns were represented by OSU students.
- Over one-quarter (27%) of all ID students self-identify as a minority, 10% higher than the overall student body.
- 19 OSU students received Gilman awards valued at \$71,500. Applicants had a 44% success rate, compared to the national average of 33%. The Gilman Scholarship Program supports students traditionally underrepresented in education abroad for reasons such as financial need, first generation college student, disabilities, diverse ethnic background or underrepresented field (STEM).
- Education Abroad organizations external to OSU provided a total amount of \$115,091 in scholarships for OSU students. IDEA awarded an additional 47 internal scholarships in the amount of \$49,300.
- Over 12 Education Abroad Program Proposals and/or Agreements were initiated and/or completed during the past

year, involving new partnerships, programs and a consortium involving over 25 countries.

- 75 students and 19 faculty co-leaders participated in nine OSU faculty-led programs. Students on faculty-led programs accounted for 15% of total study abroad participation, offering curricula attractive to a variety of majors.
- IDEA advisor appointed to the Prestigious Scholarships Working Group which submitted a proposal to Provost Randhawa to establish a National Office of Scholarships and Fellowships to help achieve the University's goal to support more successful applicants for prestigious awards.

International Student Advising & Services

- During the 2013-14 academic year, International Student Advising and Services (ISAS) staff met with over 6,800 students during walk-ins, appointments and workshops, and processed 9,990 tasks for OSU's international students in degree, exchange and INTO OSU programs. International Student Advisors provided 5,859 one-on-one advising sessions with students, averaging 22 students per workday. This represents a 24% increase in one-on-one advising, and a 21% annual increase in tasks.
- Served more than 839 sponsored students (an 11% increase from the 2012-13 academic year).
- Provided \$780,537 in tuition remission (TR SIS), International Cultural Service Program (ICSP) and OSU Foundation scholarships to international students, benefitting 123 degree-seeking undergraduate and graduate students. , and representing a 12% increase from the previous year.
- Implemented a registration rule to prevent international students from dropping classes before gaining proper authorization. This has resulted in a significant reduction in the number of students who accidentally lose valid immigration status by dropping below the minimum credit requirement or withdrawing without ISAS pre-approval.
- Collaborated with New Student Programs and INTO OSU to support an [online pre-orientation program](#) for incoming students for Fall 2014. The module can be viewed by logging in as a guest.
- International Programs' move to University Plaza in September 2013 has enhanced the student advising experience and addressed one of last year's challenge areas by providing more private advising space.
- Created a pilot electronic check-in process for walk-in advising in the ILLC and University Plaza (UP) beginning Fall 2013. The new process was created using existing resources and OSU Google Doc technologies.

International Scholar & Faculty Services

- Facilitated the J-1 Student Intern Program, providing 109 international student interns opportunities to engage in research and training at OSU.

INTO OSU Student Services and OSU International Admissions

- International Admissions and the Application Processing Center (APC) successfully completed their first full year of collaboration together in the processing and evaluation of INTO OSU program applications. The collaboration provided a streamlined customer service application process with Service Level Agreements for both OSU and INTO OSU that guarantee 1 business day response to applicant emails and 10 business day response time from receipt of complete application to admission decision.
- INTO OSU Academic Support, in collaboration with INTO OSU IT, developed a variety of automated processes in preparation for registration events, significantly reducing manual data entry and increasing efficiency.
- INTO OSU Academic Support, in collaboration with the Office of the Registrar INTO OSU Academic Team, successfully implemented a mass registration process where, on average, 70% of Academic English students are mass registered from term to term, thereby reducing wait times.
- INTO OSU Academic Support, in collaboration with the Office of the Registrar, established INTO OSU programmatic prerequisite rules in Banner to assist in the management of student registration by program.
- 636 students participated in INTO OSU trips and activities, compared to 321 in fall 2012.
- 521 more students participated in partnership events than in the previous year. Partnership events were hosted with the Women's Center, ISOSU, College of Business, and RecSports.
- 9 OSU faculty instructors in 4 Colleges involved the Conversant Program in their curriculum.
- Improved resources and awareness for English language learners with learning disabilities.
- INTO OSU Student Success Association- new student organization involving current and former INTO OSU students dedicated to promoting academic success and social integration.
- The Student Services team engaged international students in Service Learning Activities throughout the year.

INTO OSU Academic Programs

- As of fall 2013, INTO OSU enrolled 1,293 students representing an 11% increase compared to the previous year.

- Former Undergraduate Pathway students continue to outperform direct entry undergraduate international students. As of May 2014, 7% more Undergraduate Pathway students had a Pathways GPA of 3.5 – 4.0, 2% more had GPAs of 3.0 – 3.49 and 4% more Graduate Pathway students had GPAs of 3.5 – 4.0 as compared to the previous year.
- Retention of Pathways students is comparable to first year retention of OSU Undergraduate students.
- Two Undergraduate Pathways students were admitted to the OSU Honors College.

b. International Research/Teaching

The Division of International Programs provides support for international research across the campus and within the colleges and departments through a variety of initiatives/services.

Office of the Associate Provost for International Programs

- Awarded 9 Faculty Internationalization Grants (FIG) program grants up to \$2,500 per faculty member toward international engagement.

International Degree & Education Abroad

- 26 International Degree students successfully completed the thesis defense process, working with twenty-five tenure track and research faculty in nine different colleges (including two graduate colleges). Graduates received transcript notation of their thesis as well as some receiving notation specifically for their research.
- 23 ID students enrolled in the INTL 407 – Introduction to Thesis course. Additionally, 15 students enrolled in the INTL 408 - Thesis Companion Workshop course to assist students when completing their final thesis.
- **International Scholar & Faculty Services**
- Worked with federal government agencies to secure Permanent Residency (PR) for 11 faculty, with an additional 30 PR applications in process.

INTO OSU Academic Programs

- INTO OSU is not a research unit; however, significant investment is made in professional development activities, many of which include action research.
- Conducted four quarterly internal Professional Enrichment Days (PEDs) for staff covering relevant academic and non-academic topics resulting in presentations from INTO OSU faculty members and INTO OSU staff.
- Over 45 INTO OSU faculty members were funded to attend the national TESOL conference in Portland, OR.
- Two faculty members were fully funded to attend the national AAAL conference in Portland, OR.

c. Outreach and Engagement (including international-level activities)

The Division of International Programs promotes engagement in all things “global” to foster global learning and an understanding of “diversity” among students, staff, and faculty.

Office of the Associate Provost for International Programs

- Assisted with the development of over 20 international agreements representing approximately 15 institutions in more than 10 countries.
- In collaboration with other campus units, IP hosted approximately six visiting international delegations and/or delegates from over 15 countries.

International Degree & Education Abroad

- Participated actively in numerous on-campus outreach events to promote education abroad: START and Spring Preview sessions, class visits and information sessions, college/department receptions and events, freshman orientation seminars, student award recognition events, and various social media sites (Facebook, Twitter, Blogs).
- Organized the first Education Abroad for Academic Advisors Information Session, enabling IDEA to effectively deliver key information about education abroad to over fifty professional and teaching faculty from 7 colleges.
- The ID program collaborated with Extended Campus to make the ID major an option for Ecampus students. Full approval of the Ecampus major came in April, with the complete rollout scheduled for 2014-15.

International Student Advising & Services

- Worked with Vice Provost for Student Affairs Intercultural Initiative to create and widely distribute a brochure and website entitled "International Students at Oregon State University: A Faculty Guide."
- Piloted two Center for Teaching and Learning (CTL) Symposium sessions with INTO OSU, academic departments and the Writing Center that focused on best practices and tools for better serving international students.
- Hosted the first state-wide International Advising Summit at OSU in August 2013. This summit came out of a request from the OUS system to address a legislative inquiry into what Oregon schools are doing to ensure international student compliance and success. The summit brought together approximately 50 people from around Oregon to discuss current issues and best practices for serving international students and scholars in the state.

- Partnered with University Housing and Dining Services (UHDS), INTO OSU, Student Conduct and other Student Affairs units to assist with ensuring that the live-on requirement is successful with international students.
- International Student Advising and Services hosted two international delegations during 2013-2014, with visitors from the Embassy of The Sultanate of Oman in Washington, D.C, and Ritsumeikan Asia Pacific in Japan.

International Scholar & Faculty Services

- Assisted colleges and administrative units with recruitment efforts and communicated with prospective international hires about their visa status and immigration questions.
- Hosted luncheon for international scholars to showcase their research.
- Collaborated with Career Services to survey scholars and hold a focus group to assess their needs.
- Presented to campus staff at OHR training on recruiting and retaining international hires.
- Conducted trainings for departments on using Sunapsis, a new online case management system for international visiting scholars and employees.
- Enhanced cultural programming for international scholars and their families by organizing 16 events.

INTO OSU Student Services and OSU International Admissions

- Provided cultural competence training to OSU colleagues: College of Business, Math Department, Office of Student Life, and Student Health Services.
- Expanded outreach to students with families, including pre- and post-arrival emails, Pre-Departure Guide included in mailings with dependent I-20s, and specialized information sessions at orientation.
 - <http://oregonstate.edu/international/sites/default/files/atosu/predeparture-guide.pdf>
- Collaborated with International Student Advising and Services (ISAS), the Library, academic advisors, INTO OSU and the Center for Teaching and Learning to develop a guide for faculty working with international students.
- INTO OSU Academic Support, in collaboration with INTO OSU departments and ISAS, organized sessions to inform students of important policies and procedures necessary to successfully navigate their programs.
- International Admissions Customer Service developed bi-weekly outreach for applicants with missing documents.
- International Admissions met with various Educational Counselors and IUP Regional Office Representatives visiting Oregon State University to provide OSU and INTO OSU application and admission information.
- The Director and Manager of International Admissions presented “Applying to Undergraduate and Graduate OSU Programs” at the Global Recruitment Conference in Thailand to IUP Regional Offices and Educational Counselors.
- INTO OSU Center Director attended Education Counselor training events in Thailand, Turkey and Colombia.
- INTO OSU Marketing and Recruitment team visited more than 30 countries on recruitment trips for INTO OSU and OSU undergraduate programs.
- INTO OSU Student Services, Information Technology and Admissions shared best practices with INTO North America

INTO OSU Academic Programs

- Members of the INTO OSU academic and student services teams started an outreach program at OSU to offer training workshops in “Working with International Students”. Two sessions were delivered to Math Instructors, one to faculty from the School of Language, Culture and Society, one at a CTL symposium and one to library staff. More sessions are planned for 14-15. “Every attendee I talked to following the session expressed how valuable it was. Indeed, I think many of their suggestions made for working with international students turn out to be generally excellent suggestions for working with ALL of our students!” Tom Dick, Chair and Professor of Mathematics.
- One INTO OSU instructor joined the OSU Hybrid Course Initiative to develop opportunities for INTO OSU.
- A Graduate Progression Advisor position was added to the academic team in summer 2014 to create stronger links between INTO OSU and OSU for progressing graduate Pathway students.
- INTO OSU faculty member visited China for 10 days of feedback meetings with parents of Pathway students.
- The Director of Academic Programs promoted OSU at Education USA fairs in Bulgaria, the Czech Republic and Poland.
- Faculty members participated in marketing and recruitment trips to Taiwan, China, Korea and Japan.

d. Community and Diversity Enhancement Initiatives

The Division of International Programs promotes efforts to develop a welcoming and supportive environment for individuals from diverse backgrounds. The Division and its units are sensitive to the challenges faced by students, faculty, and scholars from diverse backgrounds as well as the importance of facilitating global learning opportunities for the local/domestic community at OSU and beyond the campus.

Office of the Associate Provost for International Programs

- OSU hosted three visiting Fulbright Scholars from Australia, Ireland and the Philippines. From OSU, the Fulbright program awarded one scholar to conduct research in Tanzania, and two International Education professionals (Dawn Moyer and Lillian Read) to participate in the United Kingdom and Germany programs. Fulbright enrichment programming included a welcome reception, a Portland program in collaboration with the World Affairs Council of Oregon, and a “Becoming a Global Scholar” panel discussion directed toward graduate students.

International Degree & Education Abroad

- In an effort to better serve a diverse student population, staff participated in various OSU-sponsored training including: Safe Space training, CAPS Distressed Student training, Sexual Harassment Prevention training and Cross-Cultural Communication.
- Expanded awareness of IDEA programs and services by holding events (e.g. Fulbright information sessions, International Degree awards) in various cultural centers.
- Actively promoted and advised on the Benjamin Gilman International Scholarship to enhance participation of underrepresented students in education abroad.
- Facilitated a NAFSA webinar for the campus on engaging non-traditional education abroad participants.

International Student Advising & Services

- Provided leadership to ISOSU that promotes diversity and cross-cultural understanding. ISAS actively participated in the ISOSU Spring Festival with a booth and ICSP fashion show.
- ISAS Interim Director co-designed and delivered a new interactive workshop focused on raising awareness about international student experiences and improving intercultural competence during spring term. This session was part of a series of Campus Coalition Builders sessions to improve campus climate. 50 participants attended.
- ISAS Interim Director participated in the 4th annual retreat Examining White Identity in a Multicultural World, a social justice retreat that compliments Racial Aikido. These retreats aim to increase awareness, provide students with additional skills and tools to confront bias and racism, and help OSU create a more welcoming, inclusive community.
- Crossroads International and the International Cultural Service Program provided significant outreach to the larger community through presentations, conversation groups and cultural events.
- The Women’s Center held a panel discussion during spring term to provide further insights into the experiences of individuals who have come to the United States as refugees, and the need for the University to increase awareness of the specific needs of students in this situation. Ismail Warsame and Hun Lee, both of IP, contributed to this insightful meeting of students and faculty who viewed the topic from personal and academic perspectives.
- IP and INTO OSU are involved in a campus-wide Queer International Student Committee that formed in June 2014. This committee will address some of the specific concerns of international students, faculty and staff who self-identify within the queer spectrum. Rylan Wall, from Intercultural Student Services, conducted a study earlier this year and has highlighted five themes to be explored 1) impacts of the Western conceptualization of sexual identity and influence in a US context, 2) intersectionality of identities, 3) isolation, 4) home country environments hostile to different sexual identities, and 5) immigration challenges.

International Scholar & Faculty Services

- Collaborated with Office of Equity and Inclusion and Office of Human Resources to purchase a 16 month contract with *Inside Higher Ed* to attract a diverse candidate pool for all new OSU positions and to meet Department of Labor recruiting guidelines when securing PR for tenure-track hires.
- Partnered with community organizations Corvallis Multicultural Literacy Center (CMLC), OSU Thrift Club and Crossroads International to host events for international scholars and their families; promoted conversation partner program and Crossroads Conversation School.
- Served 512 international scholars and faculty from 57 countries.

INTO OSU Student Services and International Admissions

- Awarded 1.2 million dollars in scholarship funds to new INTO OSU international students in Pathway programs and to students progressing from the INTO OSU Pathway programs to OSU.
- Awarded over \$200,000 dollars to new OSU international undergraduate students with a 3.5 GPA or above through the Provost’s International Scholarship program.

INTO OSU Academic Programs

- Continue to pro-actively seek diversity in the INTO OSU faculty during searches. We currently have international academic team members from Russia, Iraq, Estonia, Jamaica, Jordan, Japan, Canada and the UK complementing our US instructors who come from a wide range of backgrounds.

- In spring term 2014, students from over 39 countries were represented at the INTO OSU Center.

Other initiatives:

Office of the Associate Provost for International Programs

- Launched a monthly newsletter to share Division and unit highlights internally and with INTO OSU.

International Degree and Education Abroad

- Prepared for transition of joining with the International Programs Oregon University Systems office to form one OSU Education Abroad Office as of July 1, 2014.
- The International Degree Program added a half-time professional faculty academic advisor position, greatly adding to the capacity to serve the increasing number of International Degree students.

International Student Advising & Services

- Worked with Information Services, ECS, and INTO OSU to plan move from the International Data Warehouse to CORE and ODS-EDW systems.
- Worked with IP, ISFS, INTO OSU, International Admissions, the Graduate School and others to evaluate Sunapsis as a replacement system for fsaAtlas. Both systems are 3rd party web-based systems that allow the university to batch information to the Department of Homeland Security in order to maintain compliance for F-1 and J-1 programs. As part of this process, ISAS helped facilitate a Sunapsis day of sessions for OSU, UO and PSU staff.
- Worked with Institutional Research and INTO OSU to enhance comprehensive quarterly international student enrollment reports to inform the University and larger community about program, enrollment and demographic trends. Reports from this year enhanced the ability to provide information about how IR and ISAS numbers differ, and provided additional information about sponsored students and E-campus students.
- Collaborated with domestic Admissions, the Graduate School and International Admissions to implement processes to identify and support undocumented students coming through DACA and Oregon HB 2787.

INTO OSU Academic Programs

- Fall 2014 will see the introduction of 'Advanced Pathways' which will cater to students with higher levels of English. This is part of the diversity initiative where students from certain countries typically need less English study and look instead for more academic credit.
- Hosted 30 Mexican English teachers for a 4-week teacher-training program sponsored by the Mexican government.

ASSESSMENT OF EFFORTS

a. What Worked:

Office of the Associate Provost for International Programs

- Successfully managed the Division's relocation to University Plaza involving over 30 faculty and staff.

International Degree & Education Abroad

- The INTL408 class greatly increased retention and successful completion of continuing ID students.
- Consolidation of responsibilities for faculty-led, departmental exchange programs, and MOU/Program Agreement development into one professional faculty position led to greater efficiencies.
- Development and implementation of program evaluations for faculty leaders and student participants of faculty-led study abroad programs is providing valuable feedback to inform future programming.

International Student Advising & Services

- Continued active participation in the Enrollment Management Priorities group to advocate for and align ISAS and INTO OSU technology needs with other units within OSU Enrollment Management.
- Online tracking and assessment of advising to inform staffing and customer service priorities.
- Continued collaboration on processes, procedures and use of systems with INTO OSU partners to increase consistency in advising and student support.
- Increased efficiencies for Immigration Document Check-in sessions at orientations.
- Increased group advising workshops (e.g. academic success, travel, concurrent enrollment) in collaboration with campus partners and continued participation in INTO OSU clinics.

International Scholar & Faculty Services

- Roll out of Sunapsis[®] case management system software and user trainings.
- Investment in unit: trained a new scholar advisor, upgraded a position to better address business needs, cross-trained on permanent residence, and all staff members engaged in professional development related to immigration and regulatory compliance.

INTO OSU Student Services and International Admissions

- Collaboration with the Office of the Registrar has resulted in strong and open working relationships that have been essential to the success of Academic Support and INTO OSU over the past year.
- INTO OSU instructors are extremely satisfied with the work done around registration and the reduction of instructor staff needed at registration events.
- Student wait times at registration events have been significantly reduced as a result of the mass registration process.
- Proactive outreach to students regarding program policies and procedures has been extremely effective in managing student expectations.
- International Scholarship programs have helped to increase diversity of international student populations.
- Service Level Agreements for OSU and INTO OSU programs has provided a level of service to applicants that is consistently efficient and receives praise from IUP Regional Offices, Educational Counselors, and applicants.

INTO OSU Academic Programs

- Increased staff to approximately 80 academic faculty members during the 13-14 academic year.
- Financial performance targets set by the INTO OSU partnership board for academic teaching costs and academic management costs were met.
- Highly successful professional development program which continues to play a major role in attracting instructors to work at INTO OSU.

b. Areas of Improvement:

International Degree & Education Abroad

- Development of solid policies and protocols, particularly pertaining to risk management.
- Increased scholarships to incentivize and support student's international endeavors.
- Creation of an advising and administrative structure that best supports the needs of the academic departments/colleges.

International Student Advising & Services

- Social media and digital communication with students.
- More intentional social and community programming and integration of international students into campus.
- Scholarship support for retention, students in crisis, and strategic initiatives.
- Ongoing and systematic assessment.
- Logistical and administrative support for managing large volume of student tasks/paperwork.

International Scholar & Faculty Services

- Increase cultural programming options for J-1 Exchange Visitors for compliance with Department of State.
- Work with Institution Compliance Network & Director of Institutional Compliance on export controls for visiting scholars and international hires.
- Identify higher education best practices for employment-based permanent residence.

INTO OSU Academic Programs

- Increase collaboration and outreach on campus and in the local Corvallis community.
- Continue to develop partnership with OSU departments.
- MBA Pathway needs to be re-structured to be an effective proposition for OSU.

c. Major Barriers:

International Degree & Education Abroad

- More than half of students who withdraw from the International Degree Program cannot maintain financial solvency to participate in international experiences, thereby preventing completion of the degree.

International Student Advising & Services

- Difficult to proactively keep pace with the rapid rate of growth of student population.

International Scholar & Faculty Services

- US immigration system creates difficulties in hiring best global talent. Complex situations require outsourcing to immigration attorney.

FACULTY and STUDENT AWARDS

OSU Faculty Internationalization Grants (FIG) recipients (9): From **Liberal Arts:** David Kerr, Kirsi Peltomaki, Gregg Walker **Business:** Jimmy Yang **Forestry:** Kari O-Connell **Science:** Vince Remcho; **Agricultural Sciences:** Ricardo Mata-Gonzalez, Nicole Duplaix **Engineering:** Bill Warnes; **OSU Graduate (student) Internationalization Grant (GIG) recipients (9):** From **Agricultural Sciences:** Kai Deng, Lucas De Stefanis **Liberal Arts:** Rebecka Daye, Mariana Amorim, Rebecca Arce; **Science:** Ryne Johnston **Public Health & Human Sciences:** Kathleen Conte **Forestry:** Jeanette Krampien; **Earth, Ocean & Atmospheric Sciences:** Julie Watson, **OSU Faculty awarded Fulbright grants (1): Forestry:** Heidi Jo Albers

a. IP and INTO OSU Faculty Awards and Professional Development (presenters)

NAFSA Annual Conference	Marigold Holmes, Emiko Christopherson, Rachel Weber
NAFSA Regional Conference	Julie Walkin, Emiko Christopherson
Northwest Returnee Conference	LeAnn Adam, Teppei Hayashi

b. Student Awards/ Scholarships

Clara L. Simerville	Abdulrahman Alsulaim
Van de Water	Jennifer Meissner
Wartman	Sara Bennett, Mariah Stover
Verzasconi	Nathan Stencel
Walta Hart	Cristina Juarez-Hernandez
Nicodemus	Elise Reiersen, Linda Yang, Charles Baugh, Brandy Aguirre, Heather Austin, Teague Green, Dale Hendrick
Piyarali	Justin Harris
Oregon Consular Corps	Jordan Machtelinckx and Ann Bernert
ID Research (URISC & SIT)	13 students received awards = \$25,500
Ed Abroad Co-Providers	\$115,091 in awards
Gilman	19 students received awards = \$71,500
U.S. Student Fulbright	Rose Hickman, Annika O’Dea, Jessica Armstrong, and Annika Swanson (as an alternate)
Critical Languages	Kimberly Kenny and Camille Violet

Summary of key initiatives to leverage E & G and improve administrative efficiencies

International Degree & Education Abroad

- During this transitional year, IDEA maximized efficiencies by streamlining functions and reducing FTE.
- IDEA continued to offset the need for E&G funds by charging application and program fees for several study abroad program options and generated \$213K during FY 2014.

International Student Advising & Services

- ISAS continues to offset the need for E&G funds by charging fees for sponsored students and the quarterly student orientation. In the 2013-2014 fiscal year, sponsored students were at an all-time high, and sponsoring agencies account for a significant source of income for the Division.

International Scholar & Faculty Services

- ISFS internationalizes the University by making it possible for talent from all over the world to come to OSU. The number of international scholars at OSU continues to grow from 497 in 2012-13 to 512 in 2013-14, an increase of 3%.
- ISFS continued to offset the need for E&G funds by charging service fees for hosting J-1 Exchange Visitor scholars and interns and securing work authorization for international employees (H-1B and E-3) and employment-based PR.
- In the 2013 - 14 FY, ISFS processed nearly 300 applications, generating over \$130K in revenue.

INTO OSU Academic Programs

- Financial performance targets set by the INTO OSU partnership board for academic teaching costs and academic management costs were met.
- INTO OSU committed over \$120k to professional development funds for the academic team in the 2013-2014 academic year. As a result, INTO OSU Faculty members successfully obtained OSU matched funding to support attendance at professional conferences.

RESULTS and OUTCOMES

The Division of International Programs, in partnership with INTO OSU, continues to provide an array of services and support to the campus as a whole and especially with respect to international students and scholars and out-bound domestic students. Additional focus on campus-wide collaboration, information management, and resources are critical to ensure that OSU achieves its internationalization goals.