1A. Student Engagement and Success

- **Total Education Abroad Students.** IDEA facilitated education abroad experiences for a total of 470^1^ students who participated in study, internships and/or research opportunities in 48 countries, a slight decrease (3%) students compared to 2010-2011. (Note, however, that several faculty led programs that ran in 2010-2011 did not run in 2011-2012.

- **International Degree.** As of June 30, 2012, the International Degree has 107 current admitted students, a 53% increase from the 70 students in the program on June 30, 2011. Over the course of the academic year, 67 new students were admitted, a more than 80% increase from the prior year. Additionally, 12 students graduated with a degree in International Studies. In addition to this significant boost in enrollment, there is an increased diversity of students in the ID program. As of June 30, 2012, students come from 39 different majors, compared to 29 different majors last year. For the first time in five years, every undergraduate college at OSU has students in the ID program. During 2011-2012, 35 students in the ID program spent a portion of the year on educational, internship or research experiences.

- **Service Learning.** IDEA has collaborated in the development of several innovative international service learning programs over the past year. a) University Honors College/Romania, b) College Student Services Administration/Sri Lanka, and c) Athletics/Beavers without Borders, Ethiopia.

- **New Program Providers.** IDEA developed study abroad programs with new providers including: Semester at Sea, INTO-China, and MAMTA/India.

- **New University-University Student Exchanges.** IDEA developed or expanded new student exchange partnerships including: National Taiwan University and Doshisha University.

- **Short-Term Faculty-Led Programs.** There has been increased interest in developing short-term faculty-led programs. Over the past year, IDEA has conversed with faculty from the Corvallis and Cascades campuses in the following Colleges/Departments to discuss their interest in someday leading a short-term faculty led study abroad program: PHHS (Nutrition), CLA (English – Cascades Campus, Psychology – Cascades Campus, Foreign Languages, Sociology/Public Policy), CAS (Animal Science, Crop and Soil Science, Food Science, Rangeland Ecology – Cascades Campus) and University Honors College.

- **Internships.**
  - This year (2011-2012) OSU was the top sender (in the OUS system) of students on IE3 internships. OSU has had IE3 global internship participation of 41 students interning in 19 countries.
  - IDEA designed and implemented a new internship program in India with MAMTA, an NGO focused on maternal and child health.

- **Scholarship Initiatives.**
  - IDEA cultivated a partnership with the President’s Commission on the Status of Women to engage the OSU community in issues around the status of women, gender studies and global learning. PCOSW allocated $7000 in scholarship funds to go to students studying or researching

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^1^ Note: This figure includes students enrolled in education abroad programs during summer, fall, winter spring terms and does not attempt to split up the summer term to match the reporting period of July 1, 2011-June 30, 2012.
gender-related issues or issues critical to the status of women or interning at an international organization that serves the needs of women and children and/or issues of gender equity.

- IDEA cultivated a partnership with the School for International Training (SIT) that resulted in SIT designating $15,000 in scholarships annually for OSU International Degree students.

- **Initiation of Study Abroad and Global Learning (SAGL) Group.** This year IDEA helped students form SAGL as an official student organization. SAGL focuses on networking and collaboration among prospective education abroad students as well as returnees. An IDEA staff person serves as faculty advisor for the group.

- **Student Ambassadors.** IDEA supported 9 student ambassadors during the 2011-12 academic year. These students provided valuable assistance to the IDEA unit and in turn gained hand-on job experience working in a busy education abroad office.

### A. Research and its Impact

- Many if not most International Degree students conduct research abroad. The ID Head Advisor and the IDEA Director advise ID students on thesis preparation typically culminating in a spring defense.

- Thirty current and prospective ID students enrolled in the INTL 407 – Introduction to Thesis course during fall (9) and winter (21) terms, a 50% increase over 2010-2011 enrollment. The course helps students develop research topics into a full proposal and action plan for thesis completion. Additionally, current ID students have connected to over two dozen tenure-track faculty as individual thesis mentors.

- Three International Degree students were featured at the annual Celebrating Undergraduate Excellence symposium held in May each year on campus. Furthermore, each of the twelve ID graduates received transcript notation of their thesis as well as some receiving notation specifically for their research.

- Katharina Victoria-Perez, a student and Oregon Consular Corps scholarship recipient, was the sole student speaker at the Annual International Awards and Scholarship dinner in Portland, Oregon. She shared insights into her ongoing research work for a Chilean national park.

- ID students, for their research work, were also honored with Howard Hughes Medical Institute funding and Department of State internship in Italy. Illustrative thesis titles from this year’s graduates include:
  - “A Unique Technique, A Unique Response: Regime Repression and Anti-Regime Protest in Argentina and Chile” Amber Gomes
  - “Travel Behaviors of Young Adult Cambodian Consumers: The Search for Safety, Freedom, Being Oneself, and Commercial Experiences” Chamroeun Lim
  - “Infectious Disease Drug Development and Application: A Comparison of the Developing and Developed Worlds” Gregory Petrossian
  - “From Banned to Bananas: The Inadequacies of International Pesticide Regulations and the Implications of Paraquat Usage in Developing Countries” Hannah Raines

### B. Outreach and Engagement

- IDEA continued and expanded recruitment efforts through involvement with START, Admissions visits, the Cultural Centers, the Honor’s College, and hosting the annual Global Opportunities Fair that drew more than 400 students, faculty and staff. IDEA staff participated in over 70 outreach and engagement initiatives around campus including 40 class visits, presentations, and
tabling opportunities at campus events. The IDEA office also hosted 30 of their own information sessions throughout the academic year.

- IDEA conducted daily First Steps informational sessions about study abroad opportunities with 659 attendees (16% increase compared to last year).
- IDEA collaborated with the Center for Teaching and Learning to present “Short-term International Teaching and Learning Opportunities for OSU Faculty” during International Education Week. This presentation was attended by fifteen faculty members from the College of Agricultural Sciences, College of Education, College of Engineering, College of Liberal Arts, College of Public Health and Human Sciences, College of Science, OSU Extension and the Valley Library.
- IDEA revitalized the Education Abroad Photo Contest that runs annually during International Education Week; in 2011-2012 IDEA received over 260 photo submissions, up more than 50% from previous years. A new category was added to the contest, “Excellent Miscellaneous,” to help recognize some of the wonderful moments that OSU students capture on camera abroad. IDEA also received more votes from the public on best submissions. All photos, including winners can be found at the IDEA flickr account: http://www.flickr.com/photos/osuabroad.
- IDEA staff made a visit to the Cascades Campus to meet with students and advisors. IDEA hopes to continue to strengthen support of education abroad at Cascades.
- Organized World Affairs Council field trips for international degree students.

C. Community and Diversity Enhancement Initiatives

- IDEA continued to team with OSU Athletics to develop Beavers without Borders, an ongoing series of short-term service learning opportunities and documentary style films for OSU student athletes and alumni. With the sustained leadership of Taylor Kavanaugh, a recent OSU civil engineering graduate and football player, and the Athletics Department, BWB has now completed trips to Guatemala (Spring Break 2011), Macedonia (June 2011) Guatemala (December 2011), and Ethiopia (June 2012) In addition to being a high-profile event for OSU Athletics and International Programs, this program and subsequent programs have significantly contributed to the diversity profile of study abroad at OSU.
- There were nine Gilman Scholars who received a total of $37,500 in funding for education abroad. The Benjamin A. Gilman International Scholarship Program seeks to broaden the student population that studies abroad by supporting undergraduates who might not otherwise participate due to financial constraints. The program aims to encourage students to choose non-traditional study abroad destinations, especially those outside of Western Europe, Australia and New Zealand. The Gilman Scholarship Program aims to support students who have been traditionally under-represented in study abroad, including but not limited to, students with high financial need, community college students, students in under-represented fields such as the sciences and engineering, students with diverse ethnic backgrounds, and students with disabilities.
- IDEA staff continues to collaborate with the Career Development Office; for example this past year the two groups collaborated on a session for IE3 returnees as well as a session to support Fulbright applicants with academic CV development and interview preparation.
- IDEA participated in the first annual Mi Familia Weekend, an event to introduce families of Latino and Hispanic students to higher education and life at OSU.
2. Assessment of the efforts in 1. Above. What worked; areas that need improvement; major barriers.

Student Interest in Education Abroad on the Rise. There has been a dramatic increase in interest expressed by students in education abroad opportunities, as evidenced by the numbers (35% increase in 2010-11 and another 16% in 2011-12) of students attending First Steps sessions. This growth may be attributed to an expanded culture of interest around global learning on campus. IDEA believes that important groundwork is being laid and that the increased awareness-raising will result in greater numbers of students studying, researching and interning abroad. For example, Admissions now sends education abroad brochures to high achieving students across the country, which also be a contributing factor in the increased interest in education abroad.

Education Abroad Applications Holding Steady. IDEA received a total of 657 applications in 2011-2012. 470 were accepted (students who actually went abroad; 71.5% of total), 65 were incomplete (students who did not follow through on application requirements and/or were unresponsive to program advisor/coordinator; 10% of total), eight were denied (students who did not meet requirements or had conduct violations; 1.2% of total), and 114 were withdrawn (students who decided at some point in the process not to participate in the program; 17.3% of total). Of the reasons tracked for withdrawal from an Education Abroad program the most frequent responses were 1) financial difficulty, 2) student decided to pursue a different program or a domestic opportunity, or 3) personal/family issues (usually health related).

Persistent Evidence of Financial Need. One consistent barrier is the need students have for scholarships to enable them to travel. For example for the IDEA sponsored scholarship funds there were 111 applicants competing for ten awards and a funding pool of $6500. This demonstrates clearly the need that students have for assistance with funding their education abroad goals.

International Degree Program Expansion. The increase in international degree students illustrates a recognition by students of the value of articulated experiences that can be tailored directly into the learning for their majors. There is a steady increase in the numbers of international degree students who are also enrolled in the Honors College. This is a partnership that is working and it indicates that high achieving students are finding the international degree a valuable addition to their portfolios.

3. Brief Summary of Major Student Awards

Due to the dedicated work of the IDEA advising team, our students were awarded a total of $46,898 in scholarships for education abroad. These scholarships, administered directly by IDEA, only open to OSU students, include International Degree awards. There were 37 awardees from 22 majors who received scholarships to travel to seventeen countries.

Below are the awardees.

Nicodemus Scholarship: James Staub, Haley Cox, Dylan McDowell, James Becton, Marissa Uriarte
Dianne Walta Hart Scholarship: Alexsandra Dos Reis
Jack Van de Water Scholarship: Elizabeth Ragan, Seif Bokri
Piyarali Scholarship: Diana Cardona, Huong Duong
Wartman Scholarships: Ana Bienvenida, Samantha Farwell, Charlene Marek,
**Verzasconi Scholarship:** Katharina-Victoria Perez  
**International Degree Research Awards:** Samantha Farwell, Charlene Marek, Riley Protz  
**OSU President’s Commission on the Status of Women (PCOSW) Scholarship:** Jessica Haszard, Elizabeth Blackwood, Lilia Perez Yepiz, Cody Buongiorno, Samantha Beattie  
**Semester at Sea World Changer Scholarship:** Helen Walters  
**SIT/OSU International Degree Scholarship:** Samantha Farwell, Laura Harris, Kimberly Melendez-Rivera  
**API 2012 Institutional Scholarships:** Rachel Erickson, Alexandra Dos Reis, Yanet Nunez, Elyssa Ridinger, Moises Fuentes, Brayden Johnson, Braden Mattison, Phoebe Sumner, Danielle Mayberry  
**AHA 2012 Institutional Scholarships:** Hillary Luecht, Megan Collins

Note: IDEA has a scholarship budget of less than $10,000 per year. To complement these funds, IDEA has been able to leverage additional scholarships resulting from partnerships forged with education abroad providers, consortia partners and campus partners as indicated *above.

Further, IDEA staff have assisted students as they made application to numerous outside funding sources that provide assistance to students pursuing education abroad experience. These include:

- Oregon Consular Corps Scholarships
- Boren Fellowship Award:
- Gilman Scholarships (nine OSU awardees for 2011-12)
- US Student Fulbright
- Freeman Asia
- Phi Kappa Phi
- Fund for Education Abroad
- Foundation for Global Scholars
- OUS Chancellor’s Award for International Study
- CIEE Scholarships
- IFSA Butler Study Abroad Scholarships

**Professional Conference Participation**

- NAFSA Assn. of International Educators  
  - Shandin Rickard
- Forum on Education Abroad  
  - Lillian Read
- National Academic Advisors Association (presenter)  
  - Nick Fleury
- Northwest Returnee Conference  
  - LeAnn Adam and Lillian Read (panel presentation)

4. Brief Summary of Key Initiatives to leverage E & G and other base resources to improve administrative efficiencies.

Over the past year, the IDEA team has made a concerted effort to research and build support for adoption of the StudioAbroad technology platform by Terra Dotta. StudioAbroad is a multi-faceted tool that will greatly improve administrative efficiencies and have a transformative streamlining effect on the entirety of processes and services of International Degree and Education Abroad (IDEA). IDEA hopes to transition to this technology platform to improve efficiency in campus-wide internationalization efforts via education abroad and exchange student enrollment. The use of StudioAbroad will enhance student learning, recruitment, and retention as well as assist in the development and support of new and existing international partnerships.