**CEOAS** offers many exciting options for you to add an international component to your degree. Today, scientists must be trained to assess problems and provide potential solutions from scientific perspectives when faced with environmental issues and to predict changes in the Earth, its' oceans, and atmosphere. The activities of people in one part of the world can affect far away lands, oceans, climates, and communities. Study abroad can provide you with an opportunity to directly experience other cultures and ecosystems different from those in Oregon. It can also help you acquire necessary skills to work effectively with an increasingly diverse U.S. population and a global job market. Employers in academia, non-profits, industry and state and federal agencies value the skills and experiences gained by students who go abroad. There is an international experience that will work for every CEOAS student.

**What types of international experiences can I participate in?**

- **Study Abroad:**
  Student can study abroad at a variety of international English-speaking schools where they can focus on their major requirements and interests. Students can also elect to study abroad for intensive terms to work on a foreign language. Students who achieve a high enough proficiency in another language can choose to study animal sciences in several other languages around the world.

- **IE3 Global Internships:**
  IE3 Global Internships facilitate international internships for students around the world. Students can generally do an internships starting in their junior year, and most financial aid and scholarships can be used to pay for these internships. During internships, students can earn up to 12 credits per term at OSU.

- **International Degree:**
  Students planning to study a foreign language may want to consider the prestigious OSU International Degree. The International Degree (ID) is a unique undergraduate major obtainable only as a second degree. In addition to the students’ major requirements, the ID candidate must: (1) take an additional 32 credits; (2) demonstrate proficiency in a foreign language equal to the completion of the fourth year; (3) spend a minimum of one ten-week term abroad on an approved program (IE3 Global Internships, study abroad, or independent research projects can count for this), and (4) complete a senior thesis. International Degree students can also get special funding for their research abroad.

“The friendships I made studying abroad were amazing and definitely the best part of my experience. Once you learn to keep an open mind and try new things, the world opens up to you.”
-Ali Peterson, Environmental Science University of Auckland, New Zealand
INTERNATIONAL EXPERIENCES CAN HELP YOU...

- Gain research experience
- Learn about international perspectives
- Gain new professional skills
- Improve your language skills
- Expand your cross-cultural communication and problem-solving skills
- Globalize your world view and prepare for work in an increasingly diverse and international workplace

Can I afford an international experience?

Yes! If going abroad is a priority, there is generally a way to make it affordable. Early planning for international experiences helps students make cost-effective program decisions, and it also helps them prepare their finances through savings, scholarships, and financial aid. There is a great deal of variation in costs between programs, and students should carefully consider all of their options before making a decision. Students can apply financial aid and scholarships to approved international programs and, in some cases, financial aid eligibility will increase to cover additional expenses. When comparing the cost of programs abroad, be sure to look at the estimated costs of attending OSU for living and tuition. In many cases the cost of an international opportunity can be comparable or not much more than attending OSU, and the difference can be made up with scholarships or financial aid. The latest estimates for attending OSU can be found at http://oregonstate.edu/financialaid/cost-attendance

Will it take me longer to graduate if I go abroad?

With planning, students can complete an undergraduate degree in four years which involves up to a year of study abroad.

STUDENTS WHO CHOOSE TO GO ABROAD MAY ALSO BE ELIGIBLE FOR ADDITIONAL SCHOLARSHIPS:

- Students can apply for scholarships through the International Programs Office ($500-$1,000).
- Students who meet certain criteria such as studying specific languages or being from a small town in Oregon can apply for additional scholarships.
- All OSU students can apply to the OSU Research Office for URISC (Undergraduate Research, Innovation, Scholarship, & Creativity) grants to support their undergraduate research abroad ($1,000 for 1 term; $1,800 for 2 terms; and $2,300 for the full academic year). See the URISC Website oregonstate.edu/research/incentive/urisc.htm for details.
- International Degree students can seek additional funding through the International Programs Office ($1,000-$2,000) for their experience abroad. More information about these scholarships can be found at http://oregonstate.edu/international/degree/scholarships
- All OSU students can apply for numerous national awards that offer bigger scholarships ($3,000-$20,000). These scholarships are competitive and often have early deadlines so planning ahead is essential. Contact the International Programs Office for more information.
How do I select an international program?

- **Start planning now.** Begin to plan at least six months in advance of going abroad. Give yourself time to research programs and talk to advisors and students who have gone abroad to the site(s) you are interested in. It is never too early to start planning.
- **Set goals.** There is not one program best suited for all students -- there are good study abroad programs and international internships -- the best one for you depends on what you want. If you plan to study abroad, one important consideration is whether you want to study a language or focus on major, minor, elective, or Baccalaureate Core courses.
- **Prioritize your goals.** Consider your long-term academic and professional goals, as well as your on-campus degree requirements. Study abroad courses may count toward courses in your major, while internships give you elective credits that count toward the 180 required for graduation, as well as giving you a valuable professional experience.
- **Prepare academically.** You may need to take language or other prerequisite courses for your chosen program. You should also talk to your academic advisor about the timing of when you take sequences or single-term courses related to progress in your major. IE3 Internships are open to juniors and seniors, while students can study abroad as sophomores.

When should I go abroad?

1st and 2nd Year: Students should be planning for a future study abroad or IE3 Global Internship while taking Basic Science and Math requirements and Baccalaureate Core courses. Consult with your academic advisor to fine-tune your course schedule for junior and senior years to accommodate your international experience.

3rd Year: Students could do an international experience for a single term, including summer, or for a year. Students planning to do a semester abroad should do so in the Fall, so that they return to OSU in time for Winter and Spring terms.

3rd/4th Year Summer: Students can study abroad or do an IE3 Global Internship.

4th Year: Students can study abroad or do an IE3 Global Internship. In general, students no longer have any series courses so they can easily go abroad for a single term or the year, but it is important to confirm with your advisor. It is generally not a good idea to go abroad the last term of senior year.

4th Year Summer: Some students choose to go abroad during their senior summer. In particular, students have done an IE3 Global Internship to cap off their undergraduate career. Students can still participate in the Spring commencement ceremony as long as they complete their coursework for graduation over the Summer.
What are my first and next steps?

IE3 GLOBAL INTERNSHIPS STEPS

1. View the online First Steps presentation: http://oregonstate.edu/instruct/dce/idea/fs/
2. Research internships
   - Check the list of IE3 Global Internship positions at the back of this brochure.
   - Research the IE3 Global Internships website: ie3global.ous.edu/. Use the descriptions to find out more about the internship site – type and size of organization, position requirements, length and timing, etc.
   - Come up with a list of several internship options that look good to you.
3. Talk to an academic advisor in your department
   - Make a plan for the timing of your internship, based on your program requirements and availability of your major courses.
4. Complete the pre-advising sheet by following the instructions provided in the First Steps presentation and email with your availability or bring to your Pre-advising meeting with an International Ambassador.
5. Meet with an education abroad advisor (to be scheduled following your Pre-advising meeting) in the Office of International Programs to discuss questions, applications and other information about each program.
6. Fill out the IDEA application, found at: http://oregonstate.edu/international/studyabroad/apply
7. Application

• Take note of application deadlines. Deadlines for IE3 Global Internships are generally two terms prior to departure. Application deadlines can be found at: ie3global.ous.edu. Applications typically include recommendation forms, essays, a current resume and college transcripts. Plan to start your application one month before it is due.
STUDY ABROAD STEPS

1. View the online First Steps presentation to learn the basics of education abroad: types of programs, credits, scholarships and financial aid. http://oregonstate.edu/instruct/dce/idea/fs/

2. Check the list of study abroad options in this document, research programs you are interested in at the International Programs website: oregonstate.edu/international/ and/or come to University Plaza for any questions to be answered by ambassadors.

3. Talk to an academic advisor in your department
   • Make a plan for the timing of your study abroad, based on your program requirements and availability of your major courses.

4. Complete the pre-advising sheet by following the instructions provided in the First Steps presentation and email with your availability or bring to your Pre-advising meeting in University Plaza or International Resource Center in the Student Experience Center.

5. After you’ve attended a Pre-advising meeting, schedule an appointment with an advisor in the International Programs Office by calling 541-737-3006 or following your Pre-advising meeting with the help of an ambassador. The advisor can answer your questions regarding further site specific information, financial aid and scholarships, and the application process.

6. Application
   • Fill out the IDEA application, found at: http://oregonstate.edu/international/studyabroad/apply
   • Take note of application deadlines. Each program has a specific application deadline. Deadlines are typically six months before the start of the program. Application deadlines can be found on each program webpage. Plan to start your application one month before it is due.
   • To apply for your program, follow the application link listed on the program page on the OSU study abroad website. Follow the instructions outlined on the Mandatory Application Checklist for your chosen study abroad program in order to ensure that you complete all parts of the application.

7. Final Course Selection
   • Research specific courses that would be offered at the foreign university during your time abroad. Find out what an average course load is for students at the foreign university.
   • Fill out an Academic Planning form found at: http://oregonstate.edu/international/studyabroad/academic/planning_form and make an appointment with your Academic Advisor to discuss what you have come up with.

---

Finalize your course plan before you leave and keep in contact with your Academic Advisor if you have any questions while abroad.
**STUDY ABROAD OPPORTUNITIES**
Contact International Programs
541-737-3006 or intl.ambassador@oregonstate.edu

**UNIVERSITIES**

**AUSTRALIA**
IFSA-Butler: Available: Summer-fall or winter-spring
Language: none
University of Queensland
University of Adelaide
University of Sydney
University of Western Australia
OSU Exchange: Available: Summer-fall, winter-spring, or year-long Language: none
Macquarie University
James Cook University

**BOTSWANA**
CIEE: Available: Summer-fall, winter-spring, or year-long
Language: none Focus: Geology and environmental science
Arts & Sciences

**BRAZIL**
CIEE: Available: Summer-fall, winter-spring, or year-long
Language: 6 quarters of college-level Spanish and/ or 3 quarters of college-level Portuguese Focus: Geography
Liberal Arts-Salvador da Bahia
Liberal Arts-Sao Paulo

**CANADA**
OSU Exchange: Available: Summer-fall, winter-spring, or year-long Language: none
University of British Columbia

**ENGLAND**
IFSA-Butler: Available: Summer-fall, winter-spring, year-long, or summer Language: none
King’s College London
Royal Holloway University
OSU Exchange: Available: Summer-fall, winter-spring, or year-long Language: none
Lancaster University
University of Nottingham
University of Sussex
University of Sheffield

**FRANCE**
API: Available: Summer-fall, winter-spring, or year-long Language: Open to students proficient in French (6-8 quarters of college French or equivalent)
Paris, France
OUS: Available: Summer-fall, winter-spring, or year-long Language: A minimum of one year of college-level French
Lyon, France
Poitiers, France

**GERMANY**
OUS: Available: Summer-fall, fall-winter, winter-spring, or year-long Language: Minimum one year of college-level German with a GPA of 3.00
Baden-Württemberg Universities

**GHANA**
CIEE: Available: Summer-fall, winter-spring, or year-long Language: None Focus: Geography & Geology
Arts & Sciences
“During the two months I was in Costa Rica I had two independent research projects while taking classes and doing field work in between. With the first project I sampled Bromeliads for different insects to see if there was a relationship between their elevation and the type of insects that were found living in them. For the second project I focused on a bird species called the Black-hooded Antshrike to see if there was a relationship between the distance from the road and their response to bird call recordings.”

-Ryan Schalk, Environmental Science Summer Sustaining Tropical Ecosystems, Costa Rica

**IRELAND**

IFSA-Butler: **Available:** Summer-fall or winter-spring **Language:** none

- Trinity College Dublin
- University College Dublin

OUS Exchange: **Available:** Summer-fall or winter-spring **Language:** None

- University College Cork

**FIELD COURSES**

**AUSTRALIA**

CIEE: **Available:** Summer-fall or winter-spring **Language:** none

- Murdoch University-Tropical Marine Ecology or Ecology, Conservation, Sustainability

**BONAIRE**

CIEE: **Available:** Summer-fall, winter-spring, or summer **Language:** none

- Tropical Marine Ecology & Conservation

**BRAZIL**

SIT: **Available:** Winter-spring **Language:** none

- Amazon Resource Management and Human Ecology

**CHILE**

OSU Departmental: **Available:** Winter term **Language:** Completion of SPAN 113, three years of high school Spanish or equivalent

- Agricultural and Natural Resources in Chile

**COSTA RICA**

CIEE: **Available:** Summer-fall or winter-spring **Language:** none

- Sustainability and the Environment

OSU Departmental: **Available:** Fall term **Language:** None

- Natural Resources Conservation

**ECUADOR**

OUS: **Available:** Summer-fall or winter-spring **Language:** none

- Galapagos Academic Institute for the Arts & Sciences (GAIAS)

OSU Departmental: **Available:** Fall term **Language:** None

- Binational Learning Community Ecuador and
Cara Donovan, geography, with one of her kindergarten students at Future Leaders Underprivileged Children's Center in Legon, Ghana.

COSTA RICA

ORGANIZATION FOR TROPICAL STUDIES: LAS CRUCES BIOLOGICAL RESERVE AND WILSON BOTANICAL GARDEN - SAN VITO, COTO BRUS: Las Cruces Biological Station manages land for resource conservation, research and education. The station protects a watershed, native vegetation, and works to contain areas of livestock and agricultural development. Interns participate in station research projects and educational activities. Language Requirement: 2nd year Spanish. Available: academic year. Duration: 10-12 weeks minimum

ECUADOR

EQUILIBRIO AZUL - PUERTO LOPEZ: Interns work on a number of coastal projects and fisheries based in Puerto Lopez, Ecuador as well as the nearby Machalilla National Park, a coastal forest and marine park in the southern part of the province of Manabi. Language Requirement: beginning to intermediate Spanish. Available: academic year. Duration: 10-12 weeks minimum

IE3 GLOBAL INTERNSHIPS
Contact International Programs 541-737-3006 or intl.ambassador@oregonstate.edu

AUSTRALIA

PROFESSIONAL PATHWAYS AUSTRALIA: INDIVIDUALIZED PLACEMENTS - VICTORIA AND NEW SOUTH WALES: Explore your career down under through individualized placements primarily in the Sydney and Melbourne areas of Australia in almost any field! Other cities may be available depending on your career interest. Language: English. Available: Fall, Winter, and Spring terms. Duration: 10-12 or 13-26 weeks

CHILE

CODEFF - COMITÉ NACIONAL PRO DEFENSA DE LA FAUNA Y FLORA – CONCEPCIÓN: CODEFF is a citizen-centered NGO which works to conserve nature and the environment in Chile and to promote sustainable development. Interns work on tasks such as campaigns, projects, presentations, and research. Option to work with a project that receives injured animals. Language Requirement: 3rd year Spanish. Available: calendar year. Duration: 4-6 months
**Fundación Jatun Sacha – Various:** Jatun Sacha is a well-established environmental conservation organization in Ecuador. Interns work at one of several biological reserves at the coast, the Amazon, the Galapagos or the highlands of Ecuador. Activities including data field research, environmental education, community service, plant conservation, agroforestry, horticulture, aquaculture, marine conservation or reserve maintenance. Language Requirement: beginning to intermediate Spanish. Available: academic year. Duration: 10-12 weeks minimum

**Jatun Sacha - Galapagos - San Cristobal, Galapagos Islands:** Jatun Sacha is a well-established environmental conservation organization in Ecuador. The biological field station on the island of San Cristobal, Galapagos hopes to develop technologies to reconstruct native habitats. Interns will work on both the habitat restoration and agricultural components of the Station and lead destination hikes. Language Requirement: beginning to intermediate Spanish. Available: academic year. Duration: 10-12 weeks minimum

**Ethiopia**

**Wogen Children and Mothers Support Association – Gondar:** Share in this non-profit organization’s efforts to promote the health, education and productivity of mothers, orphans and vulnerable children. Interns assist with social work, micro-enterprise development, environmental assessment and conservation, urban gardening, and children’s development. Language Requirement: English, but encouraged to study Amharic. Available: academic year. Duration: two term minimum

**Gabon**

**Gabon Biodiversity Program, Smithsonian Institution – Gamba:** Contribute to the Smithsonian Institution’s biodiversity research, conservation and educational efforts in an area with high biodiversity, and the largest oil exploration and development in Gabon. The interns work on research and education projects studying the very high biodiversity of this stunning region. Language Requirement: 2nd year French. Available: academic year. Duration: 3 months

**Germany**

**Individualized Internships in Germany - Primarily Cologne and Surrounding Areas:** Internships in Germany in a variety of fields suitable for students with previous experience studying in Germany or have a strong German language foundation. Participants have access to a wide variety of German internship opportunities in business, engineering, education, culture, international studies, political science, and liberal arts. Opportunities in other fields can be arranged. Language Requirement: 3rd year German. Available: calendar year. Duration: 3-6 months

**Guatemala**


**India**

**Ashoka Trust for Research in Ecology & the Environment (ATREE) – Bangalore:** Bangalore office based internship to assist in development with research and education on sustainability and environmental issues. Master’s degree students are considered for research support, while interested undergraduates may assist with promoting communication materials and website support for programming needs. Language Requirement: English. The regional language is Kannada. Available: calendar year. Duration: 3-6 months

**Rainforest Retreat Eco Lodge and WAPRED NGO – Kodagu District, Karnataka:** Two distinct internships on an organic farm/eco-resort provide opportunities for tourism/hospitality/business majors or for interns focused on sustainable agriculture. A wide variety of majors accepted. Free room and board in a biodiversity hotspot in India. Language Requirement: English. The regional languages are Hindi and Kannada. Available: start September or January. Duration: 5-6 months
VANASTREE - THE MALNAD FOREST GARDEN AND SEEDKEEPERS’ COLLECTIVE - KARKOLLI VILLAGE, NEAR SIRSI: Work with an environmental organization in a small town and on a rural farm to help with projects focused on education, sustainability, seeds, and maintaining the biodiversity in the Western Ghats. Language Requirement: English. The regional languages are Hindi and Kannada. Available: academic year (not including summer). Duration: 3-6 months

IRELAND

JAMPA LING TIBETAN BUDDHIST CENTRE - ORGANIC GARDENING OPTION - BAWNBOY, COUNTY CAVAN: Live and Work at Jampa Ling, a Tibetan Buddhist retreat Centre in the country side of the northern part of the Republic of Ireland. Jampa Ling has a large walled garden in which vegetables and flowers are grown organically. The intern would be given necessary tasks to continue the upkeep of the vegetable garden. This is a self-sustaining community and all food is grown on the Jampa Ling property. Typical tasks include: Preparation of the vegetable plots for the growing season, sowing and cultivation of seedlings in the polytunnel, harvesting the vegetables, maintenance of the gardens space. Language Requirement: English. Available: April/June. Duration: 3-4 months

MONGOLIA

ASRAL NGO MONGOLIA - GACHUURT, NEAR ULAANBATAR: Work hands-on in subsistence gardening in Mongolia. This is an ideal site for those interested in sustainable agriculture/horticulture, food production and food security in the developing world. Housing and board provided free of charge in Ulaanbatar. Asral NGO Mongolia is a project of Jampa Ling, a non-governmental organization in Ireland working with local partners in Mongolia and India to reduce suffering, promote and develop life supporting, self-sustaining projects, provide training, health care and education, and achieve improvements in the lives of people living in poverty. Language Requirement: English, but Mongolian or Russian may be helpful. Available: start April-end of September. Duration: 3-6 months

NAMIBIA

CHEETAH CONSERVATION FUND (CCF) – OTJIWARANGO: Assist in education programming, animal care, research and non-profit administration at this preeminent research and conservation center in rural Namibia. Work to preserve the habitat and future of the cheetah in the Kalahari bush. Interns will participate in a variety of tasks and operations of the program. Language Requirement: English. German can come in handy with the abundance of German visitors. Available: academic year. Duration: 10 weeks

This is a photo taken with a Maasai man in Tanzania (he thought my “hand on the hip” pose was pretty funny). All of the students were on one of our many field trips for our Wildlife Ecology class and the local herders were helping us with our project, while teaching us how to throw spears on the side.

Danielle Goodrich, Environmental Science, Wildlife Management Studies, Tanzania
NEW ZEALAND

THE NEW ZEALAND DEPARTMENT OF CONSERVATION - MULTIPLE LOCATIONS: Gain experience working in conservation learning and implementing progressive conservation management practices in New Zealand. The types of conservation projects vary from year to year and may include the following: mainland island projects, native bird recovery programs, freshwater surveys and wetland restoration, plant surveys and weed control, lizard surveys and predator control, marine reserve research, and bat surveys. Language Requirement: English. Available: during US winter, October-March available. Duration: 10 weeks minimum

NICARAGUA

ASOFENIX: RENEWABLE ENERGY AND COMMUNITY DEVELOPMENT - SEVERAL VILLAGES IN THE CENTRAL STATE OF BOACO: Internship offered at Asociación Féñix (AsoFenix) in conjunction with Green Empowerment. AsoFenix is a NGO based in the capital city of Managua with years of experience in the area of renewable energy. They are seeking interns in the fields of engineering, renewable energy, agroforestry, public health and related majors. A multi-week, intensive language training can be arranged for students with less Spanish. Unpaid internship. Language Requirement: Intermediate Spanish preferred. Available: academic year. Duration: 10 weeks minimum

CASA VERDE - LIMON, RIVAS: Gain real management and hands-on experience interning as a Project Coordinator for Casa Verde while you work, play, and grow alongside local youth leaders in Limon, Nicaragua. Interns have the opportunity to build upon local community projects while acting as a peer and project leaders. In-country language courses available. Homestay opportunities are provided. Language Requirement: Intermediate Spanish. Available: winter, spring, summer terms. Duration: 10 weeks minimum

PANAMA

SMITHSONIAN TROPICAL RESEARCH INSTITUTE - PANAMA CITY AND OTHER: The Smithsonian Tropical Research Institute (STRI) is a premier international research center. STRI conducts scientific research and explorations of natural history at 7 different terrestrial and marine field stations equipped with modern laboratories and dormitory facilities. Interns will help support researchers in ecology, anthropology, paleontology, evolutionary biology, molecular phylogenetics, biogeography, animal behavior, soil sciences, physiology of tropical plants or animals, neurobiology and palaeoecology research. English required. Spanish helpful for daily living. Language Requirement: beginning Spanish. Available: academic year. Duration: 10 weeks minimum

SCOTLAND

SCOTTISH SEABIRD CENTRE - NORTH BERWICK: The Scottish Seabird Center is a charity dedicated to inspiring people to appreciate and care for wildlife and the environment. Opportunities exist in teaching/educational programs, the Discovery Center, and Center events and exhibits. Language Requirement: English. Other European languages helpful. Available: spring, summer. Duration: 3-6 months

SENEGAL

GROUP FOR POPULATION STUDIES AND EDUCATION (GEEP) – DAKAR: Interns at GEEP work to support youth reproductive health programming in secondary schools in Senegal. Interns may also be involved in computer instruction, translating or radio broadcast. Language Requirement: Completion of second year French is required and knowledge of Wolof is helpful. Available: academic year. Duration: 10 weeks minimum
**SOUTH AFRICA**

**TABLE MOUNTAIN CONSERVATION AND MARINE RESEARCH - CAPE TOWN:** Placements in a variety of divisions of the Table Mountain National Park, a unique Cape Town ecosystem. Internships are tailored to the applicant’s interests and experience. Opportunities exist in both land and marine conservation and in research, education and monitoring. Language Requirement: English. Available: calendar year. Duration: 10-12 weeks

**TAIWAN**

**TAIWAN FORESTRY RESEARCH INSTITUTE (TFRI) - TAIPEI, TAIWAN R.O.C.:** Work on projects and research focused on Watershed management, Nutrient Cycling and Decomposition (forest ecosystem process), Forestry Planning (remote sensing and GIS), Forest Fire Analysis, or Pulping and Paper-making. Language Requirement: None. Basic Chinese language recommended for daily life outside of the Institute. Available: start January, April, or December. Duration: 3-6 months

**THAILAND**

**ELEPHANT NATURE FOUNDATION - CHIANG MAI:** Elephant Nature Foundation increases awareness about the endangered Asian elephant, educates locals on the humane treatment of their elephants, and provides sanctuary for rescued elephants at their nature park. Gain valuable project management experience by assisting with promotional work, travelling to villages to help educate, and helping to manage eco-tourism groups, conservation events and planning. Be a part of an inspirational effort to save endangered elephants and their habitat in Thailand! Language Requirement: English is the working language but Thai and some local languages are spoken as well. The more you are willing to learn, the better! Available: academic year. Duration: 3-6 months

**THREE GENERATION BARGE PROGRAM – BANGKOK:** Contribute to unique experiential education program on sustainability, climate change, natural disasters and global citizenship. Intern as an Environmental while working on a converted rice barge on the Chao Praya River, in Thailand’s pristine reserves, estuaries and mangrove forests. Be an environmental educator from a floating classroom - a converted rice barge - on the Chao Phraya River, as well as at forests and marine sites around the country. The internship requires a 6 month minimum commitment in order to fully grasp the program philosophy and educational methodology before the intern will be able to facilitate and create activities that are appropriate to the unique curriculum. While the specific needs of the program evolve, interns who are creative and energetic with a background in youth education/being a camp counselor are encouraged to apply. Language Requirement: The working language is English, in the office and the classroom. Boatmen on the Barge and the majority of the neighborhood speak Thai. Available: academic year. Duration: 1-2 terms

**THREE GENERATION VISITING SCHOOLS PROGRAM - CHIANG MAI:** Be a part of an experiential education program focused on sustainability, cross-cultural awareness, outdoor education, leadership, community service and more. Room and board provided for interns staying on campus. Educational activities and projects related to agriculture, ecological conservation, energy, urban planning and more. Language Requirement: English. Available: calendar year. Duration: 1-2 terms