

# INTERNATIONAL DEGREE PROGRAM

## ANNUAL REPORT 2010



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The International Degree program has existed at Oregon State University since 1992. The program, a part of the office of International Degree and Education Abroad (IDEA), is a unique feature – not only at OSU, but in the nation. OSU students can earn a second bachelor’s degree in the international studies of their primary major. The International Degree is not available as an independent major, but as a concurrent degree, allowing students to explore the international dimension of any subject on campus.

To earn the International Studies degree, a student must study a second language through the equivalent of OSU’s fourth year sequence, complete a minimum of 10 weeks of international study, research or internship in that language, take additional cultural courses and write a thesis on an international aspect of their major. As with all dual degree programs at OSU, students must complete at least 32 additional credits to graduate – most students meet that requirement through the above obligations.

For a statistical summary, please see Appendix A.

### **Cohort Changes for 2009-2010**

#### *New Students*

Since July 2009, we have accepted twenty-six students into the International Degree program, an decrease from thirty-one in 2008-2009, but a solid effort. Admissions have ranged over the past five years from seventeen in 2007-2008 to thirty-seven in 2006-2007. Over the past few years, the College of Science has usually dominated these admissions, but this year the spread among all Colleges is more even, with Science at eight, and Liberal Arts at seven, Agricultural Sciences at four, Health & Human Sciences at three, and Business and Engineering with two each.

Efforts for the ID to remain visible across campus have continued. However, with economic uncertainty and increases in tuition, it is not surprising that applications have decreased.

College	Number Admitted	Majors
COS	8	5 in Biology, and 2 in Zoology and 1 Chemistry
CLA	7	3 Political Science, 1 each in Anthropology, English, Liberal Studies, and Philosophy
CAS	4	1 each in Animal Science, BioResource Research, Crop & Soil Science, and Fisheries & Wildlife
HHS	3	1 each in Exercise & Sport Science, Health Promotion & Health Behavior, and Nutrition
COB	2	Business Administration (1 pre-business)
COE	2	1 each in Chemical Engineering and Computer Science

#### *Withdrawn Students*

During this same time, eleven students actively withdrew from the program, a decrease from thirteen in 07-08, but slightly higher than nine in 08-09. Five of these students were from the College of Library Arts, including two from Anthropology, and one each from English, Liberal Studies, and Political Science.

The Colleges of Business and Health & Human Sciences both had two withdrawals, while the Colleges of Science and Engineering each had one.

The most common reason for withdrawing continues to be the graduation timetable and desire to “just graduate and get a job”. Because completing the International Degree does require additional credits and experience abroad, this is a recurring issue. Interestingly, three students in the withdrawn group actively sought out the ID advisor to discuss academic and professional career goals, and seemed to gather information from a number of sources before making a decision.

There were also eight students who were withdrawn from the ID program due to lack of communication. In all cases, it had been more than a year since the student had responded to requests/emails from the ID office.

*Graduated Students*

Conversely, fifteen graduates during 2009-2010, bringing our total to 279 graduates. Again this year, graduating students come from a more even spread of Colleges, including:

College	Number Graduated	Majors (*denotes Honors College)
COS	4	2 Biology**, 1 General Science, 1 Geography*
CLA	4	1 each in History*, New Media, Political Science, Psychology
HHS	3	2 Nutrition*, 1 Human Development & Family Sciences
COB	3	Business Administration*
COE	1	Chemical Engineering*
UHC	7	*

The class of 2010 includes an OSU PharmD admit for Fall 2010, English Language teachers abroad, Americorps volunteers, a PhD candidate in History at Pitt, medical and law school-bound students.

## Outreach

In order to attract new students, retain current students and maintain awareness of the program throughout campus, we have a number of activities that include teaching classes, holding workshops and events, joining and being active on key committees, increasing communication with thesis and academic advisors and others.

### *Introduction to Thesis Course*

- Guide students through first few stages of thesis development
- 20 students through the year; nine students for Fall 2009, eleven for Winter 2010
- Taught by Director and Head Advisor
- Focus on thesis basics
  - how to decide on a topic and find an advisor
  - library and writing center resources
  - IRB process
  - intercultural communication
    - communication styles
    - strategies for cultural learning
    - understanding and respecting cultural values
    - Developmental Model of Intercultural Sensitivity
- Opportunity to enhance cohort feeling of ID program
  - ID students in all majors and colleges; this may be the only common course
  - Get to know, and learn from each other
  - Increases enthusiasm for and desire to remain in ID program
- UHC students taking HC 403 Intro to Thesis must enroll in a cultural workshop
  - HC 403 does not cover ID thesis content requirements, nor cultural learning
  - Meetings in Fall 2009 and Spring 2010
    - Review ID thesis requirements
    - Familiarize students with cultural aspects of thesis research
    - Introduction to intercultural communication
    - Also reinforces cohort feeling among UHC ID students

### *Workshops/Events*

Along with the thesis class, the ID program held other events to allow students to connect with each other and maintain enthusiasm for the International Degree.

### Thesis Advising Sessions

- Drop-in advising for students at all stages of thesis
- One session per term

### Welcome Back Meeting

- 2009-2010 academic year kick-off
- Four attendees
- Discussed upcoming programming, new education abroad opportunities, and scholarships, and gave the students opportunity to provide feedback on the ID program

### Resume Workshop

- Created in conjunction with the Career Services office
- Illustrates how studying abroad and the International Degree can be presented to prospective employers and graduate schools
- Provides another opportunity for ID students to meet and get to know each other
- Ten students participated in two separate sessions, including five ID students

#### Cohort Meetings

- New dinner event for ID students, based on entering year
- Introduced the students to each other, and encouraged discussion
- Some impromptu advising, but conversation largely about experiences abroad, international politics, and current events
- Attendance ranged from two to five students per cohort

#### World Affairs Council Field Trip

- Lecture by Pervez Musharruf as part of the World Affairs Council lecture series
- Eight ID students attended

#### End of the Year Scholarship and Graduation Awards Ceremony

- Distribute awards to ID scholarship winners
- Recognize graduates and their thesis advisors as well as ID Committee members
- Opportunity for ID students to meet each other and share their experiences.
- Twenty-five attendees

#### *Committees and Meetings*

Because the International Degree has such a wide remit, it is important to get to know people all across campus, have knowledge of the issues and concerns of various groups and have input in decision-making processes. Committees include:

- Academic Advising Council
- College of Liberal Arts Scholarship Committee
- International Council
- Multicultural Study Abroad Group
- Pride Center Advisory Board
- Academic Affairs & International Programs Diversity Action Plan Committee
- Current Students website committee

#### College/Department Meetings

ID program staff continues the practice of meeting with advisors and faculty members in various departments on campus. This year meetings/discussions included advisors from:

- Cascades Campus
- College of Science head advisor and Biology chief advisor
- College of Business head international advisor
- University Exploratory Studies advising staff

#### *Cascades Campus*

The advisors at the Cascades Campus continue to work with Renee in raising awareness of and helping students plan for the International Degree. Campus visit for 2009-2010:

- Met with two prospective ID students
- Staffed an information table in the main academic building during the 'international opportunities' fair
- Met with primary contacts on campus. Cascades plans hired another academic advisor who has the ID as one of her responsibilities, so met with her both during a visit to Corvallis as well as during the Cascades visit. Met with continuing academic advisor and study abroad advisor. Revised the Cascades ID Advising Guide.

#### *Other Recruitment Efforts*

International Degree and Education Abroad staff members regularly exhibit and make presentations to classes, student groups, recruitment and orientation events, and in many other situations. All presentations include a discussion of the International Degree and how students can go about applying for the program.

#### *Thesis Advisors*

Each student in the International Degree Program must choose a thesis advisor from their home department. This tenured or tenure-track professor takes on an enormous responsibility in guiding their student through the thesis progression. In order to streamline the process, the International Degree office provides some assistance to these professors.

- INTL 407: Intro to Thesis
  - Advisors invited to final class meeting
  - Students present thesis proposals
  - Discussion of the responsibilities of all parties
  - Tips and tools for working well together – particularly on communicating expectations
- Graduation Plaques
  - Presented with a plaque commemorating work with the student.
  - Plaques include a picture of the student, with details of the degrees they have earned, their experience(s) abroad, thesis topic and thesis advisor name
  - May hang plaque in own office or department office.
  - Mixed success in presenting plaques during departmental meetings (maximize our gratitude and recognition of the professor's work); scheduling has been challenging. Remaining plaques are sent with a letter via campus mail.

*2009-2010 Advisors*

College of Agricultural Sciences

Andrew Buermeyer – Environmental and Molecular Toxicology

College of Business

Cory Cromer

Don Neubaum

Jimmy Yang

College of Engineering

Milo Koretsky – Chemical, Biological and Environmental Engineering

College of Health and Human Sciences

S. Marie Harvey – Public Health

Leslie Richards – Human Development & Family Sciences

Ingrid Skoog – Nutrition

College of Liberal Arts

Doug Clark – Political Science

Joan Gross – Anthropology

Bill Loges – New Media Communication

Robert Nye – History

Matt O’Laughlin – Psychology

College of Pharmacy

Ann Zweber

College of Science

Larry Becker - Geography

*IRB*

The new compliance manager joined in on one of the Fall term meetings of the intro to thesis class to answer questions on human subject research. The ID team has met with her in the past to familiarize her with the ID program. Our students have gotten a lot of encouragement and great feedback from her office over the past year.

## General Program Activity

These are the day-to-day activities that, in large part, assist current students through the process of completing the International Degree; some of these activities also serve the purpose of advertising/recruiting students as well.

### *Website*

- Over 20 pages on aspects of the program, from application to thesis presentation
- Sections of the website are targeted to specific groups – ie. prospective students, current students, academic advisors, thesis advisors and alumni
- Resources for advisors page divided into sections, catering to the needs of academic and thesis advisors. These sections include:
  - General Information on the International Degree,
    - Current program statistics,
    - newsletters, and
    - information on the International Degree Committee
  - Academic Requirements and Processes,
  - Forms, and
  - Thesis Information

### *High-Achievers Recruitment*

- Admissions/UHC event for prospective students
- Shared table with students and parents
- Letter outreach to IB programs in Oregon

### *Digital Thesis Archive*

- Digital archive of ID theses, collected since Winter 2007
- Creates permanent URL for each thesis
- Current students able to easily access previous student works
- Posting is not mandatory and students must complete a copyright release form
- Current collection includes 62 works, including 10 in the past year

### *Forms*

Over the years, the International Degree office has created a number of forms to make it easier for all parties involved to track a student's progress. These are available on the website or in hard copy through the ID office. These include:

<b>Form</b>	<b>Target Audience</b>	<b>Purpose</b>
Application Form	ID Office	Apply to program
Application Action Form	Student's home department	Obtain Department Head's consent to enroll student
Experience Abroad Approval Form	Student's academic advisor	To inform advisor that the student has completed this degree requirement



Foreign Language Proficiency Form	Student's academic advisor	To inform advisor that the student has completed this degree requirement
Thesis Proposal and Timetable Form	Student and Thesis Advisor	To develop and initial plan for the thesis
Writing Intensive Curriculum Form	Student and Thesis Advisor	To inform of the WIC requirement for the ID
Graduation Checklist	Academic Advisor	To inform advisor of degree requirements and guide in the advising process
Copyright Form	Student	To give permission for the ID program to post electronic thesis in digital archive

In addition to theses forms, the International Degree office has developed a series of emails for the thesis advisor, student and academic advisor – each one explaining the requirements and progress of the student, with the intent of streamlining the process and keeping communication channels open.

### *Advising*

One of the primary functions of the International Degree office is to advise prospective and current students on degree requirements and strategies for fulfilling them.

- Advise on ID core requirements; options for experience abroad
- Brainstorm thesis ideas
- Review career/graduate school options for after graduation
- Monitor progress and trouble-shoot problem areas
- Joe meets with students upon acceptance and as needed to discuss thesis

### *Records*

Each International Degree student has a paper file in the office and an electronic file in the database in order to track progress through the program. Each term, there are advisors throughout campus who must be updated on the student's advancement through the program. As students approach graduation, it becomes even more crucial to ensure the students successful completion of the program.

### **International Degree Committee**

The ID Committee meets once per term during the academic year. It is made up of representatives from a variety of Colleges, each appointed by their College. The Committee serves as a decision-making body - reviewing petitions made by students to deviate from requirements, evaluating scholarship applications and determining awards, and generally making policy decisions and addressing questions as they arise. Current committee members include:

College of Agricultural Sciences

College of Business

College of Engineering

College of Forestry

College of Health and Human Sciences

University Honors College

College of Liberal Arts

College of Pharmacy

College of Science

Cary Green

Zhouhui Wu

Brett McFarlane

John Sessions

Loren Kellogg (former ID Director)

Chunhui Chi

Rebekah Lancelin

Joseph Krause

Angela Austin Haney

Larry Becker

## Scholarships

Because the ID usually takes more time and money to complete, several donors have dedicated funding to helping students through it. The awards are competitive.

### *International Research Awards*

- Funded through Undergraduate Research, Innovation, Scholarship & Creativity program
- Grants used to assist with research expenses
- Applicants submit thesis proposal outlining plans for research abroad
- Up to 12 awards of \$1000 each year
- Recipients:
  - Karin Bucht; Study Abroad in Madagascar, Fall 2010; Environmental Science major; Research proposal for Madagascar “Culture and Conservation: Local views and values in Madagascar”
  - Michael Donatz; Study Abroad in Russia, Academic Year 2009-2010; Mathematics major; Research proposal for Russia “An exposition on Russian and American research on integer partitions”; Faculty Advisor: Holly Swisher
  - Austin Fricker; Research/Internship Project in Nicaragua, Directed Study, Fall 2010; Crop & Soil Science major; Research for Nicaragua “How do the agricultural systems in Nicaragua and Costa Rica compare?”; Faculty Advisor: Thomas Chastain
  - Joel Moreno; Study Abroad in France, Fall 2010; Nuclear Engineering major; Research for France “The environmental and economic impacts of nuclear power in France versus America”; Faculty Advisor: Jack Higgenbotham
  - Theresa Nguyen; Study Abroad in Spain, Fall 2010; Biology major; Research for Spain “Characterization of genes associated with tomato seed germination and the tomato production system in Spain” Faculty Advisor: Hiro Nonogaki
  - Stephanie Smith; Internship in Germany, Summer 2010; Political Science/German majors; Research for Germany “Poverty and social exclusion reform within the European Union”; Faculty Advisor: David Bernell

### *Mary Alice Wartman Memorial Scholarship*

- Established in 1998 to provide scholarships to ID students who demonstrate potential for promising college careers
- Awards vary from \$500 to \$1000 per student, with up to \$3000/year
  - Karin Bucht, Study Abroad in Madagascar, Fall 2010
  - Emily Lewis, Study Abroad in Italy, Academic Year 2010-11
  - Stephanie Smith, Internship in Germany, Summer 2010

### *Ray A. Verzasconi Scholarship*

- Established in 2000 to provide annual awards to assist ID students with costs of international experience
- One \$500 award per year
  - Emily Lewis, Study Abroad in Italy, Academic Year 2010-11

*David Morgan Kiekel Memorial Scholarship*

- Established to assist ID students in the College of Liberal Arts
- May, but not required to be used for experience abroad
- One award of \$500 per year
  - Stephanie Smith

*Oregon Consular Corps Scholarships*

- Established in 2007 to provide annual awards to support International Degree students
- May, but not required to, be used for experience abroad
- Two awards of \$2500 each
  - Erin McCarthy, Nutrition
  - Theresa Nguyen, Biology

## **Program Plans and Objectives**

Our goals are to continue outreach and recruitment efforts to grow the program. The health of the International Degree program depends on two factors – the retention and success of our current students and the recruitment of new students.

### *Current Students*

- Develop strong sense of cohort
- Continue to hold dinners, advising sessions, thesis class, end-of-year celebration, and career sessions

### *Faculty and Advisors*

- Continue to build relationships with faculty, advisors, students and administrators across campus
- Learn the requirements of different degree programs to better understand challenges and opportunities students face
- Educate others on ID opportunities, requirements and processes

### *Prospective Students*

- Continue publicity efforts such as presentations, surveys, information meetings, introductory advising sessions, and the study abroad fair
- Begin social media outreach, using blogs, photos, and Facebook to highlight ID students
- Correspond with the International Baccalaureate (IB) program high schools about the ID program to encourage IB students to consider OSU and the ID program.

### *Program Management*

- Speed up and streamline the admission process into the ID program
- Develop electronic application process for admission into the program

INTERNATIONAL DEGREE PROGRAM	2010			2009			2008			2007	
	Current	Alumni	W/D	Current	Alumni	W/D	Current	Alumni	W/D	Current	Alumni
<b>Total number of students</b>	<b>64</b>	<b>279</b>	<b>19</b>	<b>74</b>	<b>263</b>	<b>9</b>	<b>68</b>	<b>252</b>	<b>13</b>	<b>77</b>	<b>229</b>
Men	24	99	8	26	94	5	24	87	2	26	81
Women	40	180	11	48	169	4	44	165	11	51	148
<b>Language</b>	Current	Alumni	W/D	Current	Alumni	W/D	Current	Alumni	W/D	Current	Alumni
Arabic	2	2		2	1			1	1	2	1
Chinese	1	4	1	2	4	1	1	3		1	3
English	3	19	1	2	19		2	19		1	18
French	7	43	4	12	39	1	9	40	4	18	33
German	5	13	1	5	12	1	1	12	1	2	11
Italian	3		1	1			1			1	
Japanese	7	19		5	19		4	18	1	4	18
Russian	3	14		3	14		2	13		2	12
Spanish	32	148	9	39	148	5	41	137	6	43	126
Other (Amharic, Portuguese, Slovak, Thai, Vietnamese)	1	7	2	3	7	1	5	6		5	6
<b>College</b>	Current	Alumni	W/D	Current	Alumni	W/D	Current	Alumni	W/D	Current	Alumni
Agricultural Sciences	6	20		4	20	1	6	18		6	17
Business	7	21	2	9	18	2	7	18		5	18
Engineering	10	20	2	8	19	1	7	17	2	9	15
Forestry	0	8			8	1	0	8	1	2	8
Health and Human Sciences	4	37	4	8	34		7	33	4	10	31
Liberal Arts	15	93	8	23	88	2	23	86	5	27	75
Science	22	80	3	22	76	2	18	72	1	18	65
University Honors College (concurrent)	18	76	2	23	69	2	20	62	1	20	54

	Current	Alumni	W/D	Current	Alumni	W/D	Current	Alumni	W/D	Current	Alumni
<b>Agricultural Sciences</b>	<b>6</b>	<b>20</b>		<b>4</b>	<b>19</b>	<b>1</b>	<b>6</b>	<b>18</b>	<b>0</b>	<b>6</b>	<b>17</b>
Agricultural Business Management		3			3			3			3
Animal Sciences	2	1		1	1			1			1
Crop Science and Soil Science	1			1	6		2	5		2	5
Envir Econ, Policy and Mgmt											
Fisheries and Wildlife Science	1	3									
Food Science and Technology				1	2	1	3	1		3	
General Agriculture		1									
Horticulture		2		1	1		1	1		1	1
Natural Resources		3			2			2			2
Rangeland Ecology and Mgmt											
Bioresource Research	2	6			5			5			5
Agriculture & Resource Econ		1									
	Current	Alumni	W/D	Current	Alumni	W/D	Current	Alumni	W/D	Current	Alumni
<b>Business</b>	<b>7</b>	<b>21</b>	<b>2</b>	<b>9</b>	<b>18</b>	<b>2</b>	<b>7</b>	<b>18</b>	<b>0</b>	<b>5</b>	<b>18</b>
Accountancy	2			2			1				
Business Administration/Pre-Business	5	21	2	7	18	2	6	18		5	18
	Current	Alumni	W/D	Current	Alumni	W/D	Current	Alumni	W/D	Current	Alumni
<b>Engineering</b>	<b>10</b>	<b>20</b>	<b>2</b>	<b>8</b>	<b>19</b>	<b>1</b>	<b>7</b>	<b>17</b>	<b>2</b>	<b>9</b>	<b>15</b>
Bioengineering		3	1	1	3		1	3		2	3
Chemical Engineering	1	2			1		1			1	
Civil Engineering	1	1		1	1			1			1
Computer Science	2	4		1	4		1	4	1	1	4
Construction Engr Mgmt		2			2			2			2
Ecological Engineering		1									

Electrical and Computer Engr	1	3			3		1	2	1	1	2
Engineering Physics											
Environmental Engineering	1			1	1		1	1		1	1
Industrial Engineering											
Manufacturing Engineering											
Mechanical Engineering	2	4	1	2	4	1	2	4		3	2
Nuclear Engineering	2			2							
Radiation Health Physics											
	Current	Alumni	W/D	Current	Alumni	W/D	Current	Alumni	W/D	Current	Alumni
<b>Forestry</b>		<b>8</b>			<b>8</b>	<b>1</b>		<b>8</b>	<b>1</b>	<b>2</b>	<b>8</b>
Forest Engineering											
Forest Management		3			3			3			3
Forest Operations Mgmt											
Natural Resources		3			3	1		3		1	3
Recreation Resource Mgmt									1	1	
Tourism and Outdoor Ldrshp											
Wood Science and Tech											
Retitled Majors (For Recreation Resources, For Products)		2			2			2		2	2
	Current	Alumni	W/D	Current	Alumni	W/D	Current	Alumni	W/D	Current	Alumni
<b>Health and Human Sciences</b>	<b>4</b>	<b>37</b>	<b>3</b>	<b>8</b>	<b>34</b>	<b>0</b>	<b>7</b>	<b>33</b>	<b>4</b>	<b>10</b>	<b>31</b>
Apparel Design		3			3			3			3
Exercise and Sport Science	1	9			9			9		1	7
Health Mgmt and Policy		2			1			1			1
Health Prmtn & Health Bhvr	1	6									
Housing Studies		1			1			1			1
Human Devel & Family Sci		4		1	3		1	3	3	4	3



Interior Design											
Merchandising Management			3	3			2			2	
Nutrition	2	9	1	4	1		4				
Retitled progs (Env Health & Safety, Interior Merchnsng)		3			16			16	1	3	16
	Current	Alumni	W/D	Current	Alumni	W/D	Current	Alumni	W/D	Current	Alumni
<b>Liberal Arts</b>	<b>15</b>	<b>93</b>	<b>7</b>	<b>23</b>	<b>88</b>	<b>2</b>	<b>23</b>	<b>86</b>	<b>5</b>	<b>27</b>	<b>75</b>
Anthropology	1	12	4	5	11		5	11		5	8
Applied Visual Arts		3	1	1	3		1	3		1	2
Art		1			1			1			1
Economics		3			3			3			3
English	1	6	1	1	6	2	2	6		2	5
Ethnic Studies	1			1			1				
French		5			5			5		4	3
German		1			1			1			1
History	1	10		2	9		1	9		3	7
Liberal Studies	2	10		2	10		2	10	1	3	10
Music		2			2		1	1	1	2	1
New Media Communication		3		1	2		1	2			1
Philosophy	1										
Political Science	6	23	1	6	22		4	22		2	21
Psychology		4		1	3		1	3	2	1	4
Sociology	1	5		1	5		2	4	1	1	4
Spanish	1	2	1	2	2		2	2		2	2
Speech Communication		3			3			3		1	2

	Current	Alumni	W/D	Current	Alumni	W/D	Current	Alumni	W/D	Current	Alumni
<b>Science</b>	<b>22</b>	<b>80</b>	<b>2</b>	<b>22</b>	<b>76</b>	<b>2</b>	<b>18</b>	<b>72</b>	<b>1</b>	<b>18</b>	<b>65</b>
Biochemistry and Biophysics	2	7		2	7		3	7		2	8
Biology	12	27	2	13	25	2	12	22		9	17
Botany											
Chemistry	2	2			2			2			2
Computational Physics											
Earth Science											
Environmental Science	1	18		2	18		1	18		2	17
General Science		10		1	9			9		1	8
Geography		3		1	2			2			2
Geology		1			1			1			1
Mathematical Sciences											
Mathematics	1	1		1	1			1			1
Microbiology	1	8		1	8		1	7	1	3	6
Physics											
Zoology	3	3		1	3		1	3		1	3
	Current	Alumni	W/D	Current	Alumni	W/D	Current	Alumni	W/D	Current	Alumni
<b>University Honors College (concurrent)</b>	<b>18</b>	<b>76</b>	<b>2</b>	<b>23</b>	<b>69</b>	<b>2</b>	<b>22</b>	<b>62</b>	<b>1</b>	<b>20</b>	<b>54</b>
Agricultural Sciences	1	6		1	6		1	5		1	4
Business	2	3		3	2		2	2		1	2
Engineering	5	9	1	3	8	1	3	7		5	7
Forestry		1			1			1			1
Health and Human Sciences		8		1	7		2	6	1		5
Liberal Arts	2	18	1	5	17	1	6	16		7	13
Science	8	31		10	28		8	25		6	22

